



# **Executive Summary**

**Yulee Elementary School**

**Nassau County School District**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Yulee Elementary School houses 889 students grades 3-5 and serves the Yulee community. Demographically, percentage of students on Free and Reduced Lunch is approximately 52%. Fifty- one percent of the students are male and forty- nine percent are female. In terms of Race, 84.5 % of students are White/ Non- Hispanic, 6 percent of students are Black/ Non-Hispanic, 4% of students are Hispanic, 1% of students are Asian/ Pacific Islander, 4 % are multiracial and 0.5% are American Indian/ Alaskan Native. The community continues to experience rapid growth. Our school houses several district level special needs programs. Specifically, we have two Independent Functioning units that serve students in 3rd -5th grades from the entire county who are on an Alternative Diploma Track. We have two Emotional/ Behavioral units that serve students K- 5 from all over the county.

Due to the rapid growth of the community, class size and space is a unique challenge for our school and all in the Yulee community.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

### School Mission and Vision

Our mission is to develop each student as an inspired life-long learner and problem-solver with the strength of character to serve as a productive member of society.

The vision of Yulee Elementary School is to create a community of learners where students and teachers become lifelong learners so they are citizens of good character and contribute to society.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Yulee Elementary School has received the grade of A from the state for 8 of the last 9 years. We received a B in the 2012 school year. Last year, our science scores improved by 8% points from the previous year. Our goal for the next three years is to improve our reading achievement and learning gains for all students and sub groups while maintaining or improving our math and science scores.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Yulee Elementary continues to be a child centered environment that enjoys a high degree of success. We have excellent faculty, parent and student survey data. All stakeholders indicate a high degree of satisfaction with YES. We have a plethora of after school activities such as tutoring, Girls on the Run, Book Club, a school band as well drum, dulcimer and art classes. We have a school choir and a gardening club as well.