

3rd Grade Math

Instructional Focus Calendar

2024-2025

			<p style="text-align: center; color: #FFD700;">Yellow Highlight - At or Near the On Grade Standard based on District 2024 FAST PM3 Data</p> <p style="text-align: center; color: #FF0000;">Red Highlight - Below the On Grade Standard based on District 2024 FAST PM3 Data</p>				
<u>Notes</u>		<u>3rd Grade</u>	<u>Florida Standard</u>	<u>"Go Math" Lessons</u>	<u>Resources</u>	<u>Vocabulary Words</u> Refer to Vocab folder in drive for activities	<u>Morning work</u>
	Week 1	Aug. 12-16	Establishing rituals and routines in math.	Journal or folder step up Establish daily routines with: *daily math *teacher table *whole group			Establish Daily Math expectations. Review Note Taking Anchor Chart
	Week 2	Aug. 19-23	MA.3.NSO.1.1 Read and write numbers from 0 to 10,000 using standard form, expanded, and word form. MA.3.NSO.1.2 Compose and decompose four-digit numbers in multiple ways using thousands, hundreds, tens and ones. MA.3.NSO.1.3 Plot, order and compare whole numbers up to 10,000.	Chapter 1, Place Value- Launch page should be added or combined with first lesson Lesson 1.1: Compose and Decompose Numbers Through Thousands 7A (2 days) Lesson 1.2: Read and Write Numbers Through Ten Thousands 13A (2 days) Lesson 1.3: Numbers Through Ten Thousands on a Number Line 19A	* Anchor Chart-Place Value Houses *base-ten blocks *MathBoard (printable resource) Waggle: 1.1- MA.3.NSO.1.2 1.2-MA.3.NSO.1.1 1.3-MA.3.NSO.1.3	expanded form standard form word form	Day 1a-5a *Note Taking Monday 1a *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	Week 3	Aug 26-30	MA.3.NSO.1.1 Read and write numbers from 0 to 10,000 using standard form, expanded, and word form. MA.3.NSO.1.2 Compose and decompose four-digit numbers in multiple ways using thousands, hundreds, tens and ones. MA.3.NSO.1.3 Plot, order and compare whole numbers up to 10,000. MA.3.NSO.1.4 Round whole numbers from 0 to 1,000 to the nearest 10 or 100.	Lesson 1.4: Compare and Order Whole Numbers 25A (2 days) Chapter 1 Review 31-36 Chapter 1 Summative Test and remediation Lesson 2.2- Round to the Nearest Ten or Hundred (2 days)	* Anchor Chart-Place Value Houses *base-ten blocks *MathBoard (printable resource) Waggle: 1.1- MA.3.NSO.1.2 1.2-MA.3.NSO.1.1 1.3-MA.3.NSO.1.3 1.4-MA3.NSO.1.3 2.2- MA.3.NSO.1.4	Round	Day 6a-10a *Note Taking Monday 6a *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade

3rd Grade Math

Instructional Focus Calendar

2024-2025

MONDAY HOLIDAY- Labor Day	Week 4	Sept.3-6 *4 day week - Holiday 9/2*	MA.3.AR.1.2 Solve one and two-step real-world problems involving any of four operations with whole numbers. MA.3.NSO.2.1 Add and subtract multi-digit whole numbers including using a standard algorithm with procedural fluency. MA.3.NSO.1.4 Round whole numbers from 0 to 1,000 to the nearest 10 or 100.	Lesson 2.3 Estimate Sums 51A Lesson 2.4 and 2.5 Use Strategies and Properties for Addition 57A and 63A Lesson 2.7 Use Strategies for Subtraction 75A Lesson 2.6 Estimate Differences 69A	Anchor Chart- Addition Strategies, Patterns *MathBoard (printable resource) *Addition Table (eTeacher Resources) Waggle: 2.3- MA.3.NSO.2.1 2.6- MA.3.NSO.1.4 2.4- MA.3. AR.1.2 2.5- MA.3.NSO.2.1 2.7- MA.3.AR.1.2	Estimate Compatible Numbers Associative Property of Addition	Day 6-10 *Note Taking Monday 6 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	Week 5	Sept 9-13	MA.3.AR.3.3 Identify, create and extend numerical patterns. MA.3.AR.3.1 Determine and explain whether a whole number from 1 to 1,000 is even or odd. MA.3.NSO.1.4 Round whole numbers from 0 to 1,000 to the nearest 10 or 100. MA.3.NSO.2.1 Add and subtract multi-digit whole numbers including using a standard algorithm with procedural fluency. MA.3.AR.1.2 Solve one and two-step real-world problems involving any of four operations with whole numbers.	Chapter 2 Review Chapter 2 Summative Test and remediation Lesson 3.3 Use Place Value to Subtract and subtract across zeros 101A Lesson 3.4 Combine Place Values to Subtract 107A Lesson 3.5 Model and Solve Two-Step Addition and Subtraction Problems (2days) 113A	Waggle: 3.3- MA.3.NSO.2.1 3.4- MA.3.NSO.2.1 3.5- MA.3.AR.1.2		Day 11-15 *Note Taking Monday 11 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade

3rd Grade Math

Instructional Focus Calendar

2024-2025

	Week 6	Sept 16-20 *9/18 - Half Day* MA.3.AR.1.2 Solve one and two-step real-world problems involving any of four operations with whole numbers. MA.3.NSO.2.1 Add and subtract multi-digit whole numbers including using a standard algorithm with procedural fluency. MA3.NSO.2.2-Explore multiplication of two whole numbers with products from 0 to 144, and related division facts	Lesson 3.5 Model and Solve Two-Step Addition and Subtraction Problems (continued) 113A Chapter 3 Review 119-124 Chapter 3 Summative Test and remediation Launch into Multiplication and Chapter 4 Understand Multiplication--Launch page should be added or combined with first lesson Lesson 4.1 Count Equal Groups 127-129A Lesson 4.2 Relate Addition and Multiplication 135A	Waggle: 3.3- MA.3.NSO.2.1 3.4- MA.3.NSO.2.1 3.5- MA.3.AR.1.2 4.1 - MA.3.NSO.2.2	Equal groups factors multiply product	Day 16-20 *Note Taking Monday 16 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	Week 7	Sept 23-27 MA3.NSO.2.2-Explore multiplication of two whole numbers with products from 0 to 144, and related division facts	Lesson 4.3,4.4,4.5 Represent Multiplication Strategies with Number Lines, Bar Models, Arrays 141, 147, 153 Lesson 4.6 Understand the Commutative Property of Multiplication 159 Lesson 4.7 Understand the Identity and Zero Properties of Multiplication 165 Chapter 4 Review 171-176 Chapter 4 Summative Test and remediation	Mathboard (printable resource), counters, square tiles Waggle: 4.3- MA. 3. NSO. 2.2 4.4- MA.3.NSO.2.2 4.5- MA.3.NSO.2.2 4.6- MA.3.AR.1.1 4.7- MA.3.AR.1.1	array, Commutative Property of Multiplication, Identity Property of Multiplication, Zero Property of Multiplication	Day 21-25 *Note Taking Monday 21 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	Week 8	Sept.30-Oct.4 MA3.NSO.2.2-Explore multiplication of two whole numbers with products from 0 to 144, and related division facts MA3.AR.1.1-Apply the distributive property to multiply a one-digit number and two-digit number. Apply properties of multiplication to find a product of one-digit whole numbers MA3.NSO.2.4-Multiply two whole numbers from 0 to 12 and divide using related facts with procedural reliability.	Chapter 5 Multiplication Facts and Strategies--Launch page should be added or combined with first lesson 177-178 *Lesson 5.7 Patterns on the multiplication table Lesson 5.1 & 5.2 Multiply with Even & Odd Factors Lesson 6.3 and 6.4 Multiply Multiples of 10 and 100 by 1-Digit Numbers 259 and 265 Lesson 5.4 Understand Distributive Property (2 Days) 197	Mathboard, base ten blocks Waggle- 5.1- MA.3.NSO.2.4 5.2- MA.3.NSO.2.4 5.3- MA.3.NSO.2.4 5.8- MA.3.NSO.2.4 5.9- MA.3.NSO.2.2 5.10- MA.3.NSO.2.2 6.3- MA.3.NSO.2.3 6.4- MA.3.NSO.2.3	multiple Distributive Property	Day 26-30 *Note Taking Monday 26 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade

3rd Grade Math Instructional Focus Calendar 2024-2025

10/11- End of Grading Period	Week 9	Oct. 7- 11	MA3.AR.1.1-Apply the distributive property to multiply a one-digit number and two-digit number. Apply properties of multiplication to find a product of one-digit whole numbers	Chapter 6 Multiplication with Multiples of 10 and 100 - Launch page should be added or combined with first lesson Lesson 6.1 Use the Distributive Property 247 (2 days) Lesson 6.5 Use the Distributive Property to Multiply a 2-Digit Number and 1-Digit Number 271 (2 days)	Mathboard Waggle- 6.1- MA.3.AR.1.1 6.5- MA.3.NSO.2.3	Distributive Property	Day 31-35 *Note Taking Monday 31 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
10/14- Planning Day	Week 10	Oct 15- 18 * 4 day week 10/14- Planning *	MA3.NSO.2.2-Explore multiplication of two whole numbers with products from 0 to 144, and related division facts MA3.AR.1.1-Apply the distributive property to multiply a one-digit number and two-digit number. Apply properties of multiplication to find a product of one-digit whole numbers MA3.NSO.2.3 Multiply a one-digit whole number by a multiple of 10, up to 90, or a multiple of 100, up to 900, with procedural reliability. MA3.NSO.2.4-Multiply two whole numbers from 0 to 12 and divide using related facts with procedural reliability.	Lesson 5.6 Understand Associative Property of Multiplication" Lesson 6.2 Use Place-Value Strategies to Multiply with Multiples of 10 253A Chapter 5 & 6 Review 239-244 & 277-282 Chapter 5 & 6 Summative Test and remediation	Mathboard, base ten blocks Waggle- 6.2- MA.3.NSO.2.3	Associative Property	Day 36-40 *Note Taking Monday 36 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade

3rd Grade Math

Instructional Focus Calendar

2024-2025

	Week 11	Oct 21-25	<p>MA3.NSO.2.2--Explore multiplication of two whole numbers with products from 0 to 144, and related division facts.</p> <p>MA3.NSO.2.4-Multiply two whole numbers from 0 to 12 and divide using related facts with procedural reliability.</p> <p>MA.3.AR.2.1- Restate a division problem as a missing factor problem using the relationship between multiplication and division</p> <p>MA.3.AR.2.2 Determine and explain whether an equation involving multiplication or division is true or false.</p>	<p>Chapter 7 Launch-Launch page should be added or combined with first lesson 177-178</p> <p>Lessons 7.1, 7.2, 7.3 Represent Division, Find Size of Equal Groups, and Find the Number of Equal Groups 285-297</p> <p>Lessons 7.4, 7.5, 7.6 Represent Division with Bar Models, Relate Subtraction and Division, Represent Division with Arrays 303-315</p> <p>Lessons 7.7 and 7.8 Relate Multiplication and Division and Write Related Facts 321-327</p>	<p>Mathboard, counters</p> <p>Waggle-</p> <p>7.1- MA. 3.NSO.2.2</p> <p>7.2- MA. 3. NSO.2.2</p> <p>7.3- MA. 3. NSO. 2.2</p> <p>7.4- MA. 3. NSO. 2.2</p> <p>7.5- MA. 3. NSO. 2.2</p> <p>7.6- MA. 3. NSO. 2.2</p> <p>7.7- MA. 3. NSO. 2.4</p> <p>7.8- MA. 3. NSO. 2.4</p>	<p>Divide, dividend, divisor, quotient, inverse operations, related facts</p>	<p>Day 41-45</p> <p>*Note Taking Monday 41</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>
	Week 12	Oct. 28-Nov.1	<p>MA3.NSO.2.2--Explore multiplication of two whole numbers with products from 0 to 144, and related division facts.</p> <p>MA3.NSO.2.4-Multiply two whole numbers from 0 to 12 and divide using related facts with procedural reliability.</p> <p>MA.3.AR.2.3 - Determine the unknown whole number in a multiplication or division equation, relating three whole numbers, with the unknown in any position</p>	<p>Lesson 7.9 Apply Division Rules for 1 and 0 333</p> <p>Chapter 7 Review 339-344</p> <p>Chapter 7 Summative Test and remediation</p> <p>Chapter 8 Division Facts and Strategies combine chapter unit</p> <p>345-346</p> <p>Lesson 8.1, 8.2, 8.5, 8.6, 8.8, Divide by Even</p>	<p>Mathboard (printable resource), counters</p> <p>Waggle-</p> <p>7.9- MA.3.AR.1.1</p> <p>8.1- MA.3.AR.2.3</p> <p>8.2- MA. 3. NSO. 2.4</p> <p>8.4- MA. 3. NSO. 2.4</p> <p>8.5- MA. 3. NSO. 2.4</p> <p>8.6- MA. 3. NSO. 2.4</p> <p>8.8- MA. 3. NSO. 2.4</p>		<p>Day 46-50</p> <p>*Note Taking Monday 46</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>

3rd Grade Math

Instructional Focus Calendar

2024-2025

Week 13	Nov 4-8	<p>MA3.NSO.2.2--Explore multiplication of two whole numbers with products from 0 to 144, and related division facts.</p> <p>MA3.NSO.2.4-Multiply two whole numbers from 0 to 12 and divide using related facts with procedural reliability.</p> <p>MA.3.AR.2.3 - Determine the unknown whole number in a multiplication or division equation, relating three whole numbers, with the unknown in any position</p>	<p>Lesson 8.3, 8.4, 8.7, 8.9, 8.10 Divide by Odd</p> <p>Lesson 8.11 Divide by 12 407A</p> <p>Chapter 8 Review 413 - 418</p> <p>Chapter 8 Summative Test</p> <p>Chapter 9 Apply Multiplication and Division 419-420</p> <p>Lesson 9.1 Multiplication Comparisons 421A</p>	<p>Mathboard (printable resource)</p> <p>Waggle-</p> <p>8.3- MA. 3. NSO. 2.4</p> <p>8.7- MA. 3. NSO. 2.4</p> <p>8.9- MA. 3. NSO. 2.4</p> <p>8.10- MA. 3. NSO. 2.4</p> <p>8.11-MA. 3. NSO. 2.4</p> <p>9.1- MA.3.NSO.2.2</p>		<p>Day 51-55</p> <p>*Note Taking Monday 51</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>

3rd Grade Math Instructional Focus Calendar 2024-2025

Holiday 11/11	Week 14	Nov. 12-15 *4 day week 11/11 - Holiday*	<p>MA.3.AR.3.3 Identify, create and extend numerical patterns. MA.3.AR.3.1 Determine and explain whether a whole number from 1 to 1,000 is even or odd. MA.3.AR.1.2 Solve one and two-step real-world problems involving any of four operations with whole numbers. MA.3.NSO.2.2--Explore multiplication of two whole numbers with products from 0 to 144, and related division facts. MA.3.AR.2.3 - Determine the unknown whole number in a multiplication or division equation, relating three whole numbers, with the unknown in any position MA.3.AR.2.1- Restate a division problem as a missing factor problem using the relationship between multiplication and division MA.3.AR.3.2-Determine whether a whole number from 1 to 144 is a multiple of a given one-digit number</p>	Lesson 9.2 Identify, Create, and Extend Patterns 427A Lesson 9.3 Determine Multiples 433A Lesson 9.4 Determine Even or Odd Using Divisibility Rules 439A Lesson 9.5 Find Unknown Numbers 445A	Mathboard (printable resource), Waggle- 9.2- MA. 3.AR.3.3 9.3- MA.3.AR.3.2 9.4- MA.3.AR.3.1 9.5- MA.3.AR.2.3	Expression Divisible	Day 56-60 *Note Taking Monday 56 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	Week 15	Nov 18- 22	<p>MA.3.AR.3.3 Identify, create and extend numerical patterns. MA.3.AR.1.2 Solve one and two-step real-world problems involving any of four operations with whole numbers.</p>	Lesson 9.6 Solve Two-Step Multiplication Problems 451A (2 days) Lesson 9.7 Solve Two-Step Division Problems 457A (2 days) Mixed Two Step Problems- A mixture of math operations Ch. 9 Review 463-468 (complete as homework/small groups) Ch. 9 Summative Test and remediation	Waggle: 9.6- MA.3.AR.1.2 9.7- MA.3.AR.1.2		Day 61-65 *Note Taking Monday 61 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
		Nov 25-29	Thanksgiving Break - All Week				No school this week

3rd Grade Math

Instructional Focus Calendar

2024-2025

Week 16	Dec 2-6	<p>MA3.NSO.2.2-Explore multiplication of two whole numbers with products from 0 to 144, and realted division facts.</p> <p>MA3.AR.3.1-Determine and explain whether a whole number from 1 to 1,000 is even or odd.</p> <p>MA3.AR.3.2-Determine whether a whole number from 1 to 144 is a multiple of a given one-digit number.</p> <p>MA3.AR.2.3-Determine the unknown whole number in a multiplication or division equation, relating three whole numbers, with the unknown in any position.</p> <p>MA3.AR.2.1-Restate a division problem as a missing factor problme using the relationship between multiplication and division.</p> <p>MA3.AR.1.2-Solve one-and two-step real world problems involving any of four operations with whole numbers.</p> <p>MA3.AR.3.3-Identify, create and extended numerical patterns.</p> <p>MA.3.DP.1.1 Collect and represent numerical and categorical data with whole-number values using tables, scaled pictographs, scaled bar graphs or line plots. Use appropriate titles, labels and units.</p> <p>MA.3.DP.1.2 Interpret data with whole-number values represented with tables, scaled pictographs, circle graphs, scaled bar graphs or line plots by solving one- and two-step problems</p>	<p>Chapter 18 -Represent and Interpret Data 789-790</p> <p>Lesson 18.1 - Organize Data 791A</p> <p>Lesson 18.2 - Use Pictographs 797</p> <p>Lesson 18.3 - Make Pictographs 803</p> <p>Lesson 18.4 - Use Bar Graphs 809</p> <p>Lesson 18.5 - Make Bar Graphs 815</p>	<p>Mathboard</p> <p>Waggle-</p> <p>18.1- MA.3.DP.1.1</p> <p>18.2- MA.DP.1.2</p> <p>18.3- MA.3.DP.1.2</p> <p>18.4- MA.3.DP.1.2</p> <p>18.5- MA.3.DP.1.1</p>	categorical data frequency table key	<p>Day 66-70</p> <p>*Note Taking Monday 70</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>

3rd Grade Math

Instructional Focus Calendar

2024-2025

	Week 17	Dec 9-13	<p>MA.3.DP.1.1 Collect and represent numerical and categorical data with whole-number values using tables, scaled pictographs, scaled bar graphs or line plots. Use appropriate titles, labels and units.</p> <p>MA.3.DP.1.2 Interpret data with whole-number values represented with tables, scaled pictographs, circle graphs, scaled bar graphs or line plots by solving one- and two-step problems.</p>	<p>Lesson 18.6 - Use and Make Line Plots 821A</p> <p>Lesson 18.7 - Use Circle Graphs 827A</p> <p>Lesson 18.8 - Solve One and Two step problems using data</p> <p>Chapter 18 - Review 839 - 844</p> <p>Chapter 18 - Summative Test - remediation</p>	<p>Mathboard</p> <p>Waggle-</p> <p>18.6- MA.3.DP.1.1</p>	<p>categorical data</p> <p>frequency table</p> <p>key</p> <p>scale</p> <p>line plot</p> <p>circle graph</p>	<p>Day 71-75</p> <p>*Note Taking Monday 71</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>
End of 9 Weeks 12/20	Week 18	Dec 16-20		Spiral Skills with Christmas Activities/ Catch Up			<p>Day 76-80</p> <p>*Note Taking Monday 76</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>
		12/23-1/3	Christmas Break				No school this week

3rd Grade Math

Instructional Focus Calendar

2024-2025

1/6-Teacher Planning Day	Week 19 January 7-10 *4 day week-Teacher Planning Day 1/6*	MA3.GR.2.1-Explore area as an attribute of two-dimensional figure by covering the figure with unit squares without gaps or overlaps. Find areas of rectangles by counting unit squares. MA3.GR.2.2-Find the area of a rectangle with whole-number side lengths using a visual model and multiplication formula. MA3.GR.2.3- Solve mathematical and real-world problems involving the perimeter and area of rectangles with whole-number side lengths using a visual model and a formula.	Chapter 10 Relate Multiplication and Area - Combine with Lesson 1 469-470 Lesson 10.1 -471A- Understanding Area Lesson 10.2- Measure Area by Counting Unit Squares 477A Lesson 10.3- Relate Area to Addition and Multiplication Lesson 10.4 Solve Problems with Area 489A	Mathboard (printable resource), geoboard, rubberbands Waggle- 10.1- MA.3.GR.2.1 10.2- MA.3.GR.2.1 10.3- MA.3.GR.2.2 10.4- MA.3.GR.2.3	Area, Unit Square, Square Unit, Square Inch	Day 81-85 *Note Taking Monday 81 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	Week 20 January 13-17	MA3.GR.2.2-Find the area of a rectangle with whole-number side lengths using a visual model and multiplication formula. MA3.GR.2.3- Solve mathematical and real-world problems involving the perimeter and area of rectangles with whole-number side lengths using a visual model and a formula. MA3.GR.2.4-Solve mathematical and real-world problems involving the perimeter and area of composite figures composed of non-overlapping rectangles with whole-number side lengths.	Lesson 10.4 Solve Problems with Area (continued) Lesson 10.5 Find Area of Combined Rectangles (2 days) 495A Chapter 10 Review 501-506 Chapter 10 Summative Test and remediation	Waggle- 10.5- MA.3.GR.2.4		Day 86-90 *Note Taking Monday 86 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade

3rd Grade Math

Instructional Focus Calendar

2024-2025

Holiday 1/20	Week 21	January 21-24 *4 day week- Holiday 1/20	<p>MA3.GR.2.3- Solve mathematical and real-world problems involving the perimeter and area of rectangles with whole-number side lengths using a visual model and a formula.</p> <p>MA3.GR.2.4-Solve mathematical and real-world problems involving the perimeter and area of composite figures composed of non-overlapping rectangles with whole-number side lengths.</p>	<p>Chapter 11 Understand Perimeter-Combine with Lesson 1 507-508</p> <p>Lesson 11.1 -Perimeter</p> <p>Lesson 11.2 Model and Find Perimeter - 515A</p> <p>Lesson 11.3 Use Formula to Find Perimeter 521A</p> <p>Perimeter Word Problems (1 day)</p> <p>Same Area, Different Perimeter (1 day)</p>	<p>Waggle-</p> <p>11.1- MA.3.GR.2.4</p> <p>11.2- MA.3.GR.2.4</p> <p>11.3MA.3.GR.2.3</p>	Perimeter Composite Figure Formula	<p>Day 91-95</p> <p>*Note Taking Monday 91</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>
	Week 22	January 27-31	<p>MA3.M.2.1-Using analog and digital clocks tell and write time to the nearest minute using a. m. and p.m. appropriately.</p> <p>MA3.M.2.2-Solve one-and two-step real-world problems involving elapsed time.</p>	<p>Chapter 11 Review 527-532</p> <p>Chapter 11 Summative Test remediation</p> <p>Chapter 12 Teaching Time for Depth-combine w 533-534</p> <p>Lesson 12.1 Tell and Write Time to the Minute 535A</p> <p>Lesson 12.2 A.M. and P.M. 541A</p> <p>Lesson 12.3 Measure Time Intervals 547A</p>	<p>Mathboard (printable resource), Judy Clocks</p> <p>Waggle-</p> <p>12.1- MA.3.M.2.1</p> <p>12.2- MA.3.M.2.1</p> <p>12.3- MA.3.M.2.1</p>		<p>Day 96-100</p> <p>*Note Taking Monday 96</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>
	Week 23	Feb 3-7	<p>MA3.M.2.1-Using analog and digital clocks tell and write time to the nearest minute using a. m. and p.m. appropriately.</p> <p>MA3.M.2.2-Solve one-and two-step real-world problems involving elapsed time.</p>	<p>Lesson 12.4 Find End Times (2 days) 553A</p> <p>Find Start Times (2 days)</p> <p>Lesson 12.5 Solve Time Interval 559A (1 day - Continue next week)</p>	<p>Mathboard (printable resource), Judy Clocks</p> <p>Waggle-</p> <p>12.4- MA.3.M.2.1</p> <p>12.5- MA.3.M.2.1</p>	Elapsed Time	<p>Day 101-105</p> <p>*Note Taking Monday 101</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>
	Week 24	Feb 10-14	<p>MA3.M.2.1-Using analog and digital clocks tell and write time to the nearest minute using a. m. and p.m. appropriately.</p> <p>MA3.M.2.2-Solve one-and two-step real-world problems involving elapsed time.</p>	<p>Lesson 12.5 Solve Time Interval Problems (2 days-Interval, start time, end time) 559A</p> <p>Chapter 12 Review 565-57</p> <p>Chapter 12 Summative Test Remediation</p> <p>Lesson 15 Measurement 15.1 Use Fractions to Measure Length 675</p>	<p>Mathboard (printable resource), Judy Clocks</p> <p>Waggle-</p> <p>12.5- MA.3.M.2.1</p>		<p>Day 106-110</p> <p>*Note Taking Monday 106</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>

3rd Grade Math

Instructional Focus Calendar

2024-2025

2/17 - Holiday	Week 25	Feb 18-21 *4 day week-2/17 Holiday	MA.3.M.1.2 Solve real-world problems involving any of the four operations with whole-number lengths, masses, weights, temperatures or liquid volumes. ● MA.3.M.1.1 Select and use appropriate tools to measure the length of an object, the volume of liquid within a beaker and temperature.	Lesson 15.2 Estimate and Measure Customary Units for Capacity 681A Lesson 15.3 Estimate and Measure Metric Units for Liquid Volume 687A Lesson 15.4 Estimate and Measure Customary Units for Weight 693A Lesson 15.5 Estimate and Measure Metric Units for Mass 699A	Waggle- 15.2- MA.3.M.1.2 15.3- MA.3.M.1.1 15.4- MA.3.M.1.2 15.5- MA.3.M.1.2	capacity cup, gallon, pint, quart, liquid volume, liter, milliliter, ounce, pound, weight, gram, kilogram, mass	Day 111-115 *Note Taking Monday 111 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	Week 26	Feb 24-28	MA.3.M.1.2 Solve real-world problems involving any of the four operations with whole-number lengths, masses, weights, temperatures or liquid volumes. MA.3.M.1.1 Select and use appropriate tools to measure the length of an object, the volume of liquid within a beaker and temperature.	Lesson 15.6 Estimate and Measure Temperature 705A Lesson 15.7 Solve Measurement Problems (2 Days) 711A Chapter 15 Review 717-722 Chapter 15 Summative Test and remediation	Waggle- 15.6- MA.3.M.1.2	Celsius, Fahrenheit	Day 116-120 *Note Taking Monday 116 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	Week 27	March 3-7	MA.3.FR.1.1-Represent and interpret unit fractions in the form $\frac{1}{n}$ as the quality formed by one part when a whole is partitioned into n equal parts. MA.3.FR.1.3-Read and write fractions, including fractions greater than one, using standard form, numeral-word form and word form. MA.3.FR.1.2-Represent and interpret fractions, including fractions greater than one, in the form of $\frac{m}{n}$ as the result of adding the unit fraction $\frac{1}{n}$ to itself m times.	Chapter 13 Fractions 573-574 *Launch into Fractions Lesson 13.1 Describe Equal Parts of a Whole 575A Lesson 13.2 Represent and Name Unit Fractions 581A Lesson 13.3 Represent and Name Fractions of a Whole 587A Lesson 13.4 Represent and Name Fractions on a Number Line 593A Lesson 13.5 Write Fractions as Sums of Unit Fractions 599A	Mathboard (printable resource), Fraction Strips Waggle- 13.1- MA.3.FR.1.1 13.2- MA.3.FR.1.1 13.3- MA.3.FR.1.1 13.4- MA.3.FR.1.3 13.5- MA.3.FR.1.1	Eighths, Fifths, Sixths,Tenths, Twelfths, Fraction Unit Fraction, Denominator, Numerator, fraction greater than one	Day 121-125 *Note Taking Monday 121 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade

3rd Grade Math

Instructional Focus Calendar

2024-2025

3/14: End of Grading Period	Week 28	March 10-14	<p>MA3.FR.1.1-Represent and interpret unit fractions in the form $\frac{1}{n}$ as the quality formed by one part when a whole is partitioned into n equal parts.</p> <p>MA3.FR.1.3-Read and write fractions, including fractions greater than one, using standard form, numeral-word form and word form.</p> <p>MA3.FR.1.2-Represent and interpret fractions, including fractions greater than one, in the form of $\frac{m}{n}$ as the result of adding the unit fraction $\frac{1}{n}$ to itself m times.</p>	<p>Lesson 13.6 Represent Numbers Greater than One as Fractions (2 days)</p> <p>Lesson 13.7 Represent and Name Fractions of a Set 611A</p> <p>Chapter 13 Review 617-622</p> <p>Chapter 13 Summative Test & Remediation</p>	<p>Mathboard (printable resource), Fraction Strips</p> <p>Waggle- 13.6- MA.3.FR.1.3 13.7- MA.3.FR.1.1</p>		<p>Day 126-130</p> <p>*Note Taking Monday 126</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>
Spring Break		March 17-21					
3/24 Teacher Planning	Week 29	<p>March 25-29</p> <p>*4 Day Week 3/24-Planning Day</p>	<p>MA.3.FR.2.1 Plot, order and compare fractional numbers with the same numerator or the same denominator.</p> <p>Start having the students complete the FAST Math practice test: This is to help the student manipulate the FAST platform. This can be something the students do at peer to peer once or twice a week.</p>	<p>Chapter 14 Chapter at a Glance 623-624 Combine with Lesson 1</p> <p>Lesson 14.1 Compare Fractions Using Visual Models -625A</p> <p>Lesson 14.4- Using Reasoning to Compare Fractions 643A</p> <p>Lesson 14.2 Compare Fractions with the Same Denominator 631A</p> <p>Lesson 14.3 Compare Fractions with the Same Numerator 637A</p>	<p>Mathboard (printable resource), Fraction Strips</p> <p>Waggle- 14.1- MA.3.FR.2.1 14.2- MA.3.FR.2.1</p>		<p>Day 131-135</p> <p>*Note Taking Monday 131</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>

3rd Grade Math

Instructional Focus Calendar

2024-2025

	Week 30	<p>March 31-Apr. 4</p> <p>MA.3.FR.2.2 Identify equivalent fractions and explain why they are equivalent.</p> <p>Have the students complete the FAST Math practice test: This is to help the student manipulate the FAST platform. This can be something the students do at peer to peer once or twice a week.</p>	<p>Lesson 14.5 Compare and Order Fractions 649A</p> <p>Lesson 14.6- Identify Equivalent Fractions using models 655A & 661A</p> <p>Lesson 14.7- Model Equivalent Fractions with models (1 day)Model and identify Equivalent Fractions on the number line</p> <p>Chapter 14 Review 667-672</p> <p>Chapter 14 Summative Test and remediation</p>	<p>Mathboard (printable resource), Fraction Strips</p> <p>14.3- MA.3.FR.2.1</p> <p>14.4- MA.3.FR.2.1</p> <p>14.5- MA.3.FR.2.1</p> <p>14.6- MA.3.FR.2.1</p> <p>14.7- MA.3.FR.2.2</p>	Equivalent Fractions	<p>Day 136-140</p> <p>*Note Taking Monday 136</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>
	Week 31	<p>April 7-11</p> <p>MA3.FR.2.1-Plot, order and compare fractional numbers with the same numerator or the same denominator.</p> <p>Have the students complete the FAST Math practice test: This is to help the student manipulate the FAST platform. This can be something the students do at peer to peer once or twice a week.</p>	<p>Launch into Quadrilaterals- Combine with Lesson 1 723 -724</p> <p>Chapter 16 Define Two-Dimensional Shapes 725-726</p> <p>Lesson 16.1 Explore Lines, Rays, and Angles 7272A</p> <p>Lesson 16.2 Describe Angles in Shapes 733A</p> <p>Lesson 16.3 Describe Sides of Shapes 739A</p> <p>Lesson 16.4 Define Quadrilaterals 745A</p> <p>Begin Ch. 16 Review</p>	<p>Mathboard, bendable straws, scissors, Waggle-</p> <p>16.1- MA.3.GR.1.1</p> <p>16.2- MA.3.GR.1.1</p> <p>16.3- MA.3.GR.1.1</p> <p>16.4- MA.3.GR.1.2</p>	<p>MA.3.FR.2.1 Plot, order and compare fractional numbers with the same numerator or the same denominator.</p>	<p>Day 141-145</p> <p>*Note Taking Monday 141</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>
	Week 32	<p>April 14-18</p> <p>MA.3.GR.1.2-Identify and draw quadrilaterals based on thier defining attributes. Quadrilaterals include parallelograms, rhombi, rectangles, squares, and trapezoids.</p> <p>Have the students complete the FAST Math practice test: This is to help the student manipulate the FAST platform. This can be something the students do at peer to peer once or twice a week.</p>	<p>Chapter 16 Review 751-756</p> <p>Chapter 16 Summative and remediation</p> <p>Chapter 17 Classify Two-Dimensional Quadrilaterals and Identify Line Symmetry 757-758</p> <p>Lesson 17.1 Draw Quadrilaterals 759A</p> <p>Lesson 17.2 Draw and Classify Quadrilaterals 765A</p> <p>Lesson 17.3 Recognize Lines of Symmetry 771A</p>	<p>Mathboard, pattern blocks, scissors, tra</p> <p>Waggle-</p> <p>17.1- MA.3.GR.1.2</p> <p>17.2- MA.3.GR.1.2 17.3- MA.3.GR.1.3</p>	Venn Diagram, Line of Symmetry	<p>Day 146-150</p> <p>*Note Taking Monday 146</p> <p>*Tuesday and Wednesday students complete independently with use of notes</p> <p>*Teach the Teacher Thursday</p> <p>*Friday for a grade</p>

3rd Grade Math Instructional Focus Calendar 2024-2025

4/23: Half Day	Week 33	April 21-25 *4/23- Half Day	MA.3.GR.1.2-Identify and draw quadrilaterals based on their defining attributes. Quadrilaterals include parallelograms, rhombi, rectangles, squares, and trapezoids. MA.3.GR.1.3- Draw line(s) of symmetry in a two-dimensional figure and identify line-symmetric two-dimensional figures. Have the students complete the FAST Math practice test: This is to help the student manipulate the FAST platform. This can be something the students do at peer to peer once or twice a week.	Lesson 17.4 Identify and Draw Lines of Symmetry .. 777A Chapter 17 Review 783 -788 Chapter 17 Summative Test and remediation Begin Spiral Review - Test Prep	Mathboard, ruler Waggle- 17.4- MA.3.GR.1.3		Day 151-155 *Note Taking Monday 151 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	Week 34	April 28 - May 2		SPIRAL REVIEW- Test Prep			Day 156-160 *Note Taking Monday 156 *Tuesday and Wednesday students complete independently with use of notes *Teach the Teacher Thursday *Friday for a grade
	week 35	May 5-9		Prepare for the "final countdown" - Getting ready for 4th grade #1			No Daily Math this week

3rd Grade Math

Instructional Focus Calendar

2024-2025

	Week 36	May 12-16		Prepare for the "final countdown" Prepare for the "final countdown" - Getting ready for 4th grade #2			No Daily Math this week
	Week 37	May 19-23		Prepare for the "final countdown" - Getting ready for 4th grade #3			No Daily Math this week
5/28 End of Grading Period Last Week of School	Week 38	May 27-28 *2 day week		Prepare for the "final countdown" - Getting ready for 4th grade #3			No Daily Math this week