<u>Notes</u>			Florida Standard	"Go Math" Lessons	<u>Resources</u>	Vocabulary Words	Morning work
	W e k 1	August 12- 16	FAST Testing/IREADY testing MA.4.NSO.1.2. Read and write multi-digit whole numbers from 0 to 1,000,000 using standard form, expanded form, and word form. MA.4.NSO.2.3Multiply two whole numbers, up to two digits using a standard algorithm. MA.5.NSO.2.1 Multiply multi digit whole numbers including using a standard algorithm.	Chapter 1, Place Value & Multiplying One-Digits, and Anchor Quiz Lesson 1.2, Place Value of Whole Numbers Lesson 1.6, Multiply by 1-digit Numbers Chapter 1, Understand Multiplication and Division of Whole Numbers Launch Into Multiplication: Multiplication of two whole numbers Lesson 1.1: Multiply by Multi-Digit Numbers (3 Days) (1 digit, 2 digit, 3 digit)	*Place Value Anchor Chart (thousandths-millions) *Place Value Flip Chart *Base-Ten Blocks	period, base, symbols for multiplication, exponent	Days 1-5
	W e k 2	August 19- 23	 FAST Testing/IREADY testing MA.4.NSO. 2.3Multiply two whole numbers, up to two digits using a standard algorithm. MA.5.NSO.2.1 Multiply multi digit whole numbers including using a standard algorithm. MA.5.NSO.2.2 Divide multi-digit whole numbers up to five digits by two digits, using algorithm. Represent remainders as fractions. 	Chapter 1, Understand Multiplication and Division of Whole Numbers Launch Into Multiplication: Multiplication of two whole numbers Chapter 1 Review Study Guide Chapter 1 Chapter 1 Test Chapter 2-Practice Multiplication and Division of Whole Numbers Lesson 2.1: Divide by 1 and 2-Digit Divisors (2 days)	* Anchor Chart *Equation Tiles *Standard Algorithm Multiplication Anchor Chart	product, factors	Days 6-10
	W e k 3	August 26- 30	MA.5.NSO.2.2 Divide multi-digit whole numbers up to five digits by two digits, using algorithm. Represent remainders as fractions.	Chapter 2-Practice Multiplication and Division of Whole Numbers Lesson 2.2: Interpret the Remainder Lesson 2.3 Adjust Quotient Lesson 2.6: Represent and Solve Multi-Step Problems with Bar Models Chapter 2 Review Chapter 2 Study Guide	*DMSBD Anchor Chart *Graph Paper *Standard Algorithm Multiplication Anchor Chart	product, factors, divisor, dividend, quotient, estimate, partial quotient, place value, remainder	Days 11-15
MONDAY HOLIDAY- Labor Day	W e k 4	Sept. 3-6	MA.5.NSO.2.2 see above MA.5.AR.1.1 solve multi-step real world problems involving any combination of the four operations with whole numbers, including problems in which remainders must be interpreted. MA.5.NSO.2.1 multiply multi-digit whole numbers including standard algorithm with procedural fluency. MA.5.AR.2.4 Given a math or real world context, write an equation involving any of the four operations to determine the unknown whole number with the unknown in any position.	Chapter 2-Practice Multiplication and Divsion of Whole Numbers Chapter 2 Test Chapter 3- Place Value and Decimals Lesson 3.1: Understand Thousandths Lesson 3.2: Read and Write Decimals Through Thousandths Lesson 3.3: Compose and Decompose Decimals	*DMSBD Anchor Chart *Graph Paper *Standard Algorithm Multiplication Anchor Chart *Base 10 Blocks *Place Value Anchor Chart *Place Value Counters	product, factors, divisor, dividend, quotient, estimate, partial quoitent, place value, remainder, decimal, decimal point	Days 16-20

	W e k 5	September 9-13	MA.5.NSO.1.1 Express how the value of a digit in a mult-digit number with decimals to the thousandths changes if digit moves one or more places to the left or right. MA.5.NSO.1.2 read and write multi digit numbers with decimals to the thousandths using standard form, word form and expanded form. MA.5.NSO.1.3 Compose and decompose multi-digit numbers with decimals to the thousandths in multiple ways; use drawings, objects, expressions, equations.	Chapter 3- Place Value and Decimals Lesson 3.4: Compare and Order Decimals Lesson 3.5: Round Decimals Chapter 3 Review Chapter 3 Study Guide Chapter 3 Test	*Base 10 Blocks *Place Value Anchor Chart *Place Value Counters	benchmark, hundredth, place value, round, tenth, thousandths, decompose, compose, compare	Days 21-25
Wed. Sept 18th 1/2 Day Early Release	W e k 6	September 16-20	MA.5.NSO.2.3 Add and subtract multi-digit numbers with decimals to the thousandths, use standard algorithm. MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression.	Chapter 4- Add and Subtract Decimals Lesson 4.2: Add and Subtract Decimals Through Thousandths Lesson 4.3: Add and Subtract Money Lesson 4.1: Patterns with Decimals Chapter 4 Review	*Base 10 Blocks *Greater than and less than Gator	benchmark, hundredth, place value, round, tenth, thousandths, decompose, compose, compare	Days 26-30
	W e k 7	September 23-27	MA.5.NSO.2.3 Add and subtract multi-digit numbers with decimals to the thousandths, use standard algorithm. MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression. MA.5.M.2.1 Solve multi-step real-world problems involving money using decimal notation. MA.5.NSO.2.4 Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding, and place value.	Chapter 4- Add and Subtract Decimals Chapter 4 Study Guide Chapter 4 Test Chapter 5- Multiply Decimals and Whole Numbers Lesson 5.1: Understand Decimal Multiplication Patterns Lesson 5.2: Represent Multiplication with Decimals and Whole Numbers Lesson 5.3: Multiplication with Decimals and Whole Numbers	*Base 10 Blocks *Greater than and less than GatorGraph Paper *Place Value Flip Chart *Base-Ten Blocks	hundredth, place value, round, tenth, thousandths, pattern, sequence, term	Days 31-35
	W e k 8	September 30-October 4	MA.5.M.2.1 Solve multi-step real-world problems involving money using decimal notation. MA.5.NSO.2.4 Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding, and place value. MA.5.M.2.1 Solve multi-step real-world problems involving money using decimal notation.	Chapter 5- Multiply Decimals and Whole Numbers Lesson 5.5: Multiply Money (2 days) Chapter 5 Review Chapter 6- Multiply Decimals Lesson 6.1: Represent Decimal Multiplication Lesson 6.2: Multiply Decimals	*Graph Paper *Place Value Flip Chart *Base-Ten Blocks	sum, difference, inverse operation, sequence, term, product	Days 36-40
10/11- End of Grading Period	W e k 9	October 7- 11	MA.5.NSO.2.4 Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding, and place value MA.5.M.2.1 Solve multi-step real-world problems involving money using decimal notation.	Chapter 6- Multiply Decimals Lesson 6.3: Multiply Decimals with Zeros in the Product Chapter 6 Review Chapter 6 Study Guide Chapter 6 Test	*Multiply Decimals Transparent Cards *Subtract Across Zero Anchor Chart	factors, product, decimal, tenths, hundreds, thousandths	Days 41-45

Monday Oct. 14th Planning Day	W e k 1 0	October 14- 18	MA.5.NSO.2.5 Multiply and divide a multi-digit number with decimals to the tenths by one tenth and one-hundredth with procedural reliability MA.5.NSO.2.4 see above	Chapter 7- Divide Decimals Lesson 7.1: Understand Decimal Division Patterns Lesson 7.2: Represent Division of Decimals by Whole Numbers Lesson 7.4: Divide Decimals by Whole Numbers Lesson 7.5: Represent Decimal Divison	*Multiplying Decimals Anchor Chart *Decimal on the Side, Slide, Slide Anchor Chart *Decimal in the House, Raise the Roof	compatible numbers, dividend, divisor, quotient, esitmate	Days 46-50
	W e k 1 1	October 21- 25	MA.5.NSO.2.4 see above MA.5.NSO.2.5 see above MA.5.FR.2.1 Add and subtract fractions with unlike denominators, including mixed numbers and fractions greater than 1 with procedural reliability	Chapter 7- Divide Decimals Lesson 7.6: Solve Multi-Step Decimal Problems Chapter 7 Review Chapter 7 Study Guide Chapter 7 Test Chapter 8: Add and Subtract Fractions with Unlike Denominators Lesson 8.1: Represent Addition with Unlike Denominators	*Multiplying Decimals Anchor Chart *Decimal on the Side, Slide, Slide Anchor Chart *Decimal in the House, Raise the Roof	compatible numbers, dividend, divisor, quotient, esitmate	Days 51-55
	W e k 1 2	October 28- November 1	MA.5.FR.2.1 Add and subtract fractions with unlike denominators, including mixed numbers and fractions greater than 1 with procedural reliability <u>MA.5.AR</u> .1.2 Solve real world problems involving the addition, subtraction or multiplication of fractions, including mixed numbers and fractions greater than 1	Chapter 8: Add and Subtract Fractions with Unlike Denominators Lesson 8.2: Represent Subtraction with Unlike Denominators Lesson 8.4: Rewrite Fractions with Common Denominators Lesson 8.5: Add and Subtract Fractions with Unlike Denominators Chapter 8 Review Chapter 8 Study Guide	*Fraction Bars *Fraction Tiles *Add/Subtract Fractions Anchor Chart*Adding unlike Denominators Poster	common denominator, benchmark, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form, sum	Days 56-60
	W e k 1 3	November 4-8	MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression. MA.5.FR.2.1 see above MA.5.AR.1.2 see above	Chapter 8: Add and Subtract Fractions with Unlike Denominators Chapter 8 Test Chapter 9- Add and Subtract Mixed Numbers with Unlike Denominators Lesson 9.1: Add and Subtract Mixed Numbers with Unlike Denominators Lesson 9.2: Rename Mixed Numbers to Subtract (2 days) Lesson 9.3: Describe and Create Fraction Patterns	*Fraction Bars *Fraction Tiles *Add/Subtract Fractions Anchor Chart*Adding unlike Denominators Poster	common denominator, benchmark, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form, sum	Days 61-65

Veteran's Day Monday 11/11	W e k 1 4	November 12-15	MA.5.FR.2.1 see above MA.5.AR.1.2 see above MA.5.AR.3.1 see above	Chapter 9- Add and Subtract Mixed Numbers with Unlike Denominators Lesson 9.5: Practice Addition and Subtraction Using Equations Chapter 9 Review Test Chapter 9 Study Guide Chapter 9 TEST	*GCF Poster *Equivalent Fraction Poster *Adding unlike Denominators Poster *Fraction Tiles	common denominator, benchmark, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form,sum	Days 66-70
	W e k 1 5	November 18-22	MA.5.F.R.2.2 Extend previous understanding of multiplication to multiply a fraction by a fraction, including mixed numbers and fractions greater than 1. MA.5.F.R.2.3 When multiplying a given number by a fraction less than 1 or a fraction greater than 1, predict and explain the relative size of the product to the given number without calculating	Chapter 10: Multiply Fractions Lesson 10:1 Multiply Fractions Lesson 10.2: Compare Relative Size of Products with Fraction Factors Lesson 10.3: Compare Relative Size of Products with Fraction Multiplication Lesson 10.4: Multiply Mixed Numbers Lesson 10.4: Compare Relative Size of Products to Mixed Number Factors	*GCF Poster *Equivalent Fraction Poster *Fraction Tiles	benchmark, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form,sum, product	Days 71-75
	W e k 1 6	December 2-6	MA.5.FR.2.2 See above MA.5.FR.2.3 See above MA.5.FR.2.4 Extend previous understanding of division to explore the division of a unit fraction by a whole number and whole number by a unit fraction.	Chapter 10: Multiply Fractions Review Chapter 10 Study Guide Chapter 10 Chapter 10 Test Chapter 11-Divide Fractions Lesson 11.1 Divide Whole Numbers and Unit Fractions Lesson 11.2 Relate Multiplication and Division of Fractions	*Fraction Tiles *Fraction Bars	common denominator, unit fraction, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form,sum	Days 76-80
	W e k 1 7	December 9-13	MA.5.FR.2.4 Extend previous understanding of division to explore the division of a unit fraction by a whole number and whole number by a unit fraction.	Chapter 11-Divide Fractions Lesson 11.3 Interpret a Fraction as Division Lesson 11.4: Fraction and Whole-Number Division Lesson 11.5: Use Visual Models and Equations to Represent Division with Fractions Chapter 11 Review Test Chapter 11 Study Guide Chapter 11 Test	*Fraction Tiles *KCF Anchor Chart *Fraction Bars	denominator, numerator, equivalent fractions, product, dividend, divisor, quotient, remainder	Days 81-85

Dec. 20th Last Day of 2nd Nine Weeks	W e k 1 8	December 16-20	MA.5.AR.2.3 Determine and explain whether an equation involving any of the four operations is true or false. MA.5.AR.2.2 Evaluate multi-step numerical expressions using order of operations.	Chapter 12- Algebra: Expressions Lesson 12.2: Write Numerical Expressions Lesson 12.3: Evaluate Numerical Expressions Lesson 12.4: Evaluate Expressions with Grouping Symbols Chapter 12 Review	*Dorito * GEMS	expression, equation, variable, associative	Days 86-90
January 6th Teacher Planning Day	w e k 1 9	January 7- 10 four day week	MA.5.AR.2.2 Evaluate multi-step numerical expressions using order of operations. MA.5.NSO.2.4 Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding, and place value MA.5.AR.2.1 Translate written real-world and mathematical descriptions into numerical expressions into written math descriptions. MA.5.GR.2.1 Find the perimeter and area of a rectangle with fractional or decimal side lengths using visual models and formulas.	Chapter 12- Algebra: Expressions Chapter 12 Study Guide Chapter 12 Test Chapter 13- Perimeter and Area of Rectangles with Fractional and Decimal Side Lengths Lesson 13.1: Find Perimeter and Area of Rectangles with Decimal SIde Lengths Lesson 13.2: Find Perimeter and Area of Rectangles with Fractional SIde Lengths	*Area Anchor Chart *Perimeter Anchor Chart *Unit Cubes	perimeter, area, length, width, height	Days 91-95
	Week20	January 13- 17	MA.5.GR.2.1 Find the perimeter and area of a rectangle with fractional or decimal side lengths using visual models and formulas.MA.5.AR.2.2 Evaluate multi-step numerical expressions using order of operations. MA.5.GR.3.1 explore volume as an attribute of three-dimensional figures by packing them with unit cubes without gaps. Find the volume of a right rectangular prism with whole-number side lengths by counting unit cubes. MA.5.GR.3.3 Solve real world problems involving the volume of right rectangular prisms, including problems with an unknown edge length, with whole number edge lengths using a visual model or a formula. write an equation with a variable for the unknown to represent the problem. MA.5.GR.3.2 Find the volume of a right rectangular prism with whole-number side lengths using a visual model and a formula	Chapter 13- Perimeter and Area of Rectangles with Fractional and Decimal Side Lengths Lesson 13.3: Explore Area and Mixed Numbers Review Test Chapter 13 Chapter 15- Volume Lesson 15.1: Unit Cubes and Three-Dimensional Figures Lesson 15.2: Understand Volume Lesson 15.4: Volume of Rectangle Prisms	*Area Anchor Chart *Perimeter Anchor Chart *Unit Cubes *3-D Volume Figures *Volume Anchor Chart	perimeter, area , cubic unit, unit cubes, volume, composed figure	Days 96-100

	1						
School		24	three-dimensional figures by packing them with unit	Lesson 15.5: Apply Volume Formulas	Figures *Volume Anchor	cubic unit, unit cui	
Holiday			cubes without gaps. Find the volume of a right	Lesson 15.6: Find Volume of Composed Figures	Chart		
MILK	w		rectangular prism with whole-number side lengths	Chapter 15 Review			
	e		by counting unit cubes.				
			volume of right rectangular prisms, including				
	k		problems with an unknown edge lenght with whole				Days 101-105
	2		number edge lengths using a visual model or a				
	1		formula. write an equation with a variable for the				
	1		unknown to represent the problem.				
			MA.5.GR.3.2 Find the volume of a right rectangular				
			prism with whole-number side lengths using a visual				
			model and a formula				
		January 27-		Chapter 15- Volume	*Unit Cubes	triangles,	
	w	51		Chapter 15 Test	*3-D Volume Figures	quadrilaterals, 3-	
	е			Chapter 14- Classify Two-Dimensional and Three-Dimensional Figures	*Volume Anchor Chart	dimensional	
	e			Lesson 14.2: Classify Triangles	*Inclusive Definition of	shapes	D 400 440
	k			Lesson 14.3: Classify Quadrilaterals (2 days)	Quadrilateral (Anchor Chart)		Days 106-110
	2			Lesson 14.4: Identity and Classity Inree-Dimensional Figures			
	2						
		February 3- 7	MA.5.GR.1.1 Classify triangle or quadrilaterals into	Chapter 14- Classify Two-Dimensional and Three-Dimensional Figures	*Inclusive Definition of Quadril	triangles,	
			different categories based on shared defining	Chapter 14 Review	*King G (Gallon) Anchor Chart	duadrilaterais, 3-	
			would not belong to a category	Chapter 14 Study Guide	*Capacity Containers	shanes	
			MA 5 GR 1.2 Identify and classify three- dimensional	Chapter 16- Convert Units of Measure		Shapes	
	w		figures into categories based on their defining	Lesson 16.1: Solve Multi-Sten Customary Measurement Problems			
	e		attributes. Figures are limited to right pyramids.	Lesson 16.2: Solve Multi-Step Metric Measurement Problems			
	e		right prisms, right circular cylinders, right circular				Davs 111-115
	ĸ		cones and spheres.				,
	2		MA.5.M.1.1 Solve multi-step real-world problems				
	3		that involve converting measurement units to				
			equivalent measurements within a single system of				
			measurement.				
	w/	February	MA.5.M.1.1 Solve multi-step real-world problems	Chapter 16- Convert Units of Measure	*KHDUDCH Chart *King G	conversion	
	VV	10-14	that involve converting measurement units to	Lesson 16.3: Solve Multi-Step Measurement Problems (2 days)	(Gallon) Anchor Chart	canacity length	
	e		equivalent measurements within a single system of	Chapter 16 Review	*Capacity Containers	customary	
	e		measurement.	Chapter 16 Study Guide	cupacity containers	metric	Days 116-120
	ĸ			Chapter 16 Test			
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Monday Feb. 17th No School President' s Day	W e k 2 5	February 18-21	MA.5.AR3.2 Given a rule for a numerical pattern, use a two column table to record the inputs and outputs MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression. MA.5.AR.3.2 see above MA.5.GR.4.1 MA.5.GR.4.1 MA.5.GR.4.2 Represent mathematical and real- world problems by plotting points in the first quadrant of the coordinate plane and interpret coordinate values of points in the context of the situation.	Chapter 17: Graphs and Patterns Lesson 17.1: Record Inputs and Outputs in a Two-Column Table Lesson 17.2: Write a Rule for Number Patterns in Tables Lesson 17.4: Graph a Number Pattern Lesson 17.5: Understand Ordered Pairs	*Blank Pattern Tables *Patterns Anchor Chart	x-axis, y-axis, ordered pairs, x- coordinate, y- coordinate, origin	Days 121-125
	Week26	February 24-28	MA.5.AR3.2 Given a rule for a numerical pattern, use a two column table to record the inputs and outputs MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression. MA.5.AR.3.2 see above MA.5.GR.4.1 MA.5.GR.4.1 MA.5.GR.4.2 Represent mathematical and real- world problems by plotting points in the first quadrant of the coordinate plane and interpret coordinate values of points in the context of the situation.	Chapter 17: Graphs and Patterns Lesson 17.6 Graph Data Chapter 17 Review Chapter 17 Study Guide Chapter 17 Test Chapter 18 Test: Collect, Represent, and Interpret Data Lesson 18.1: Collect and Organize Data	*Blank Pattern Tables *Patterns Anchor Chart	x-axis, y-axis, orde	Days 126-130
	W e k 2 7	March 3-7	MA.4.DP.1.1 Collect and represent numerical data, including fractional values, using tables, stem and leaf plots or line plots MA.4.DP. 1.2 Determine the mode, median, or range to interpret data including fractional values, represented with tables, stem and leaf plots MA.4.DP. 1.3 Solve real world problems involving data	Chapter 18 Test: Collect, Represent, and Interpret Data Lesson 18.2: Represent and Interpret Line Plots Lesson 18.3: Represent and Intepret Line Graphs Lesson 18.5: Interpret Data Using Mean, Median, Mode, and Range (2 days)	*Mean, Median, Mode, and Range Anchor Chart	data, mean, intervel, line graph, scale, mean, mode, median, range, measure of center	Days 131-135
March 14th End of 3rd Nine Weeks	W e k 2 8	March 10- 14	MA.4.DP.1.1 Collect and represent numerical data, including fractional values, using tables, stem and leaf plots or line plots MA.4.DP. 1.2 Determine the mode, median, or range to interpret data including fractional values, represented with tables, stem and leaf plots MA.4.DP. 1.3 Solve real world problems involving data	Chapter 18 Review Chapter 18 Study Guide Chapter 18 Test	*Mean, Median, Mode, and Range Anchor Chart	data, mean, intervel, line graph, scale, mean, mode, median, range, measure of center	Days 136-140

Monday, March 24th Teacher Planning Day	W e k 2 9	March 24- 28	MA.4.NSO.2.3Multiply two whole numbers, up to two digits using a standard algorithm. MA.5.NSO.2.2 Divide multi-digit whole numbers up to five digits by two digits, using algorithm. Represent remainders as fractions. MA.5.NSO.1.2 read and write multi digit numbers with decimals to the thousandths using standard form, word form and expanded form. MA.5.NSO.2.3 Add and subtract multi-digit numbers with decimals to the thousandths use standard	Chapter 1, Understand Multiplication and Division of Whole Numbers Chapter 2-Practice Multiplication and Division of Whole Numbers Chapter 3- Place Value and Decimals Chapter 4- Add and Subtract Decimals	math wkbook/math chapter test/IXL math	Days 141-145
		March 31- April 4	MA.5.NSO.2.4 Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding, and place value. MA.5.M.2.1 Solve multi-step real-world problems involving money using decimal notation. MA.5.F.2.1 Add and subtract fractions with unlike denominators, including mixed numbers and fractions greater than 1 with procedural reliability.	Chapter 5- Multiply Decimals and Whole Numbers Chapter 6- Multiply Decimals Chapter 7- Divide Decimals Chapter 8: Add and Subtract Fractions with Unlike Denominators	math wkbook, math chapter tests,IXL	Days 146-150
	W e k 3 0	April 7-11	MA.5.FR.2.1 Add and subtract fractions with unlike denominators, including mixed numbers and fractions greater than 1 with procedural reliability. MA.5.FR.2.2 Extend previous understanding of multiplication to multiply a fraction by a fraction, including mixed numbers and fractions greater than 1. MA.5.FR.2.4 Extend previous understanding of division to explore the division of a unit fraction by a whole number and whole number by a unit fraction. MA.5.AR.2.2 Evaluate multi-step numerical expressions using order of operations.	Chapter 9- Add and Subtract Mixed Numbers with Unlike Denominators Chapter 10: Multiply Fractions Chapter 11-Divide Fractions Chapter 12- Algebra: Expressions	math wkbook, math chapter tests,IXL	Days 151-155

	W e k 3 1	April 14-18	MA.5.GR.2.1 Find the perimeter and area of a rectangle with fractional or decimal side lengths using visual models and formulas. MA.5.GR.1.1 Classify triangle or quadrilaterals into different categories based on shared defining attributes. Explain why a triangle or quad would or would not belong to a category. MA.5.GR.3.1 explore volume as an attribute of three-dimensional figures by packing them with unit cubes without gaps. Find the volume of a right rectangular prism with whole-number side lengths by counting unit cubes. MA.5.M.1.1 Solve multi-step real-world problems that involve converting measurement units to equivalent measurements within a single system of measurement.	Chapter 13- Perimeter and Area of Rectangles with Fractional and Decimal Side Lengths Chapter 14- Classify Two-Dimensional and Three-Dimensional Figures Chapter 15- Volume Chapter 16- Convert Units of Measure	math wkbook, math chapter tests,IXL		Day 136-140
Wednesd ay, 4/23 Early Release 1/2 Day	W e k 3 2	April 21-25	MA.5.AR3.2 Given a rule for a numerical pattern, use a two column table to record the inputs and outputs. MA.4.DP. 1.2 Determine the mode, median, or range to interpret data including fractional values, represented with tables, stem and leaf plots	Chapter 17: Graphs and Patterns Chapter 18 Test: Collect, Represent, and Interpret Data	Test Prep Review	review vocabulary for all chapters	Days 156-160
	W e e k 3 3	April 28- May 2		Review Concepts from Chapters 1-18	Test Prep Review	review vocabulary for all chapters	Days 161-165
	W e k 3 4	May 5-9		F.A.S.T. Math Testing	Test Prep Review	review vocabulary for all chapters	Days 166-170
4/26: Half Day	W e k 3 5	May 12-16		FCAT Science Test	Test Prep Review	review vocabulary for all chapters	

	w	May 19-23	Getting Ready for 6th Grade	Getting Ready for 6th Grade	Getting Ready for 6th Grade	Getting Ready for	
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Monday,	w	May 27-28	Getting Ready for 6th Grade	Getting Ready for 6th Grade	Getting Ready for 6th Grade	Getting Ready for	
May 26h	e					6th Grade	
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