

World History Curriculum Map – Yearly (2024-2025)

Week	Standards	Vocabulary, Concepts & Ideas	Topic	Learning Targets
8/12 (M) – 1 st Day of School Q1 Week 1 (8/12-8/16)	Start content on day three: SS.6.W.1.1 SS.6.W.1.2 SS.6.W.1.3 SS.6.W.1.4 SS.6.W.1.5 SS.6.W.1.6 SS.6.E.1.2 SS.6.E.1.3 SS.6.E.3.1 SS.6.E.3.2 SS.6.E.3.4	archaeology, artifact, paleontology, fossil, anthropology, decade, century, era, timeline, evidence, primary sources, secondary sources, bias, credential, plagiarize	Rules, procedures, expectations... (8/12 – 8/13) D-Icebreaker Activity Historian's Tool Kit Lesson 1: What is History? Lesson 2: How Does a Historian Work? Lesson 3: How does a Historian Interpret History? Analyzing Artifacts Activity	SWBAT: 1. Use timelines to identify chronological orders of historical events. 2. Identify vocabulary terms related to time periods and designations of time periods. 3. Interpret primary and secondary sources. 4. Describe the methods of historical inquiry and how history relates to the other social sciences. 5. Describe the roles of historians and recognize varying historical interpretations.
Q1 Week 2 & 3 (8/19- 8/30)	SS.6.G.1.1 SS.6.G.1.2 SS.6.G.1.3 SS.6.G.1.4 SS.6.G.1.5 SS.6.G.3.2 SS.6.G.5.1 SS.6.G.6.1	geography, absolute location, relative location, region, hemisphere, latitude, longitude, projection, cardinal directions, migration	Historian's Tool Kit – Lesson 6 Geographer's Handbook Five Themes/6 Essential Elements of Geography Writing Activity Store Grid Project (See additional resource in One Drive)	SWBAT: 1. Use latitude and longitude coordinates to find targets on a map. Identify Prime Meridian and Equator. 2. Identify continents and oceans of Earth. 3. Use cardinal directions, scale, and intermediate directions. Estimate distances between places on current and ancient maps of the world.
Q1 Weeks 4-9 (9/3-10/11) Labor Day 9/2 Constitution Day 9/17 Freedom Week 9/23-9/26 ICT Testing Week of 10/7- 10	ICT.7.1.1 ICT.7.1.2 ICT.7.1.3 ICT.7.2.1 ICT.7.2.2 ICT.7.2.3 ICT.7.2.4 ICT.7.2.5 ICT.7.2.6 ICT.7.2.7 ICT.7.2.8 ICT.7.2.9 ICT.7.2.10 ICT.7.2.11 ICT.7.2.12 ICT.7.2.13 ICT.7.2.14 ICT.7.3.1 ICT.7.3.2 ICT.7.3.3	Accessibility, cloud computing, document, file, templates, toolbar, tools, word processor, bold, cells, citation, copy, cut, document orientation, download, font, font size, footer, format, header, insert, landscape, line spacing, margins, page setup, paste, plagiarism, portrait, tab, table of contents, text alignment, break text, image, inline, shapes, upload, URL, wrap text, bulleted lists, cells, columns, format, numbered lists, rows, table, access, autosave, collaboration, comment, edit, privilege, real-time, revision, share, view	Digital Tools – ICT Word Processing Essentials (Lesson 1-5) <i>Introduction to Word Processing Formatting, Editing, and Printing Documents</i> <i>Working with Images and Shapes in Documents</i> <i>Structuring Text Content in Documents</i> <i>Revising and Collaborating on Documents</i> (12/14 – 12/16) – Digital Tools Practice Tests A, B, & C Constitution Day - September 17th Refer to United States Public Law @	See One Drive Folder – Resources for Lessons and activities

	ICT.7.3.4 ICT.7.3.5 ICT.7.3.6 ICT.7.3.7 ICT.7.4.1 ICT.7.4.2 ICT.7.4.3 ICT.7.4.5 ICT.7.4.6 ICT.7.5.1 ICT.7.5.2 ICT.7.5.3 ICT.7.5.4		Constitution Day	
Q2 Week 1-2 (10/15-25) Planning Day 10/14	SS.6.W.1.3 SS.6.W.1.4 SS.6.W.2.1 SS.6.W.2.2 SS.6.W.2.3 SS.6.W.2.10 SS.6.G.1.4 SS.6.G.1.6 SS.6.G.2.1 SS.6.G.3.2 SS.6.G.4.1 SS.6.G.4.2 SS.6.G.4.3 SS.6.G.5.2	civilizations, paleolithic, archaeology, nomads, technology, culture, ice ages, expose, specialization, (social) status, shrine, Bronze Age, monarchy, domestication, migration	Topic 1: Early Humans and the Agricultural Revolution (Lesson 1-2) Hunter-Gatherers The Agricultural Revolution Critical Reading Series: <i>The Search for Ancient Ancestors</i>	SWBAT: 1. Describe and identify traditional and command economies as they appear in different civilizations. 2. Compare the lifestyles of hunter-gathers with those of settlers of other agricultural communities. 3. Describe how the developments of agriculture and metallurgy related to settlement, population growth, and the emergence of civilization. 4. Identify the characteristics of civilization. 5. Compare the economic, political, social, and religious institutions of ancient river civilizations.
Q2 Week 3, 4, and 5 10/28-11/8 Holocaust Education	SS.6.W.1.1 SS.6.W.2.1 SS.6.W.2.2 SS.6.W.2.3 SS.6.W.2.4 SS.6.W.2.7 SS.6.W.2.8	empire, surplus, polytheism, ziggurat, cuneiform, scribe, tribute, code, province, region, colony	Topic 2 –The Fertile Crescent The Sumerians Empires of Mesopotamia Phoenicia DBQ: Hammurabi’s Code: Was it Just?	SWBAT: 1. Summarize the important achievements of Mesopotamian civilization. 2. Determine the impact of key figures from ancient Mesopotamian civilizations.

WeekTBA 11/4-11/8	- SS.6.W.3.1 SS.6.CG.1.3 SS.6.E.1.1 SS.6.E.2.1 SS.6.E.3.3 SS.6.E.3.4 SS.68.HE.1	Freedom Week (last full week of September – min. 3hrs of instruction) Refer to Florida Statutes @ The 2023 Florida Statutes (including Special Session C)	A Letter to the Editor of the Babylonian Times Writing Activity	3. Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today. 4. Explain why ancient civilizations chose settlement locations. 5. Describe why Babylon was an important city in the ancient world.
Q2 Week 6, 7, & 8 11/12 - 12/06 Thanksgiving Break: 11/25-11/29	SS.6.W.1.1 SS.6.W.1.3 SS.6.W.2.2 SS.6.W.2.5 SS.6.W.2.6 SS.6.W.3.18 SS.6.G.2.1 SS.6.G.1.4 SS.6.G.1.7 SS.6.G.3.1 SS.6.E.3.4 SS.6.E.3.3 SS.6.E.3.2 SS.6.E.3.1	delta, cataracts, shadoof, bureaucrat, hieroglyphics, papyrus, embalming, dynasty, incense, utilitarian, ambience, yoke, purloin, blaspheme	Topic 3 Ancient Egypt and Kush Early Egypt Egyptian Kingdoms Kush DBQ: Hook Exercise – Finding a New Homeland DBQ: Background Essay – How Did the Nile Shape Ancient Egypt? Social Structure Intro Activity – School Social Pyramid History Alive – Nile River Boat Tour (See One Drive Resource Folder) Critical Reading Series: <i>The Tomb of King Tut</i>	SWBAT: 1. Identify the characteristics of ancient civilization (Egypt). 2. Compare the economic, political, social, and religious institutions of ancient river civilizations. 3. Summarize important achievements of ancient Egyptian civilization. 4. Determine contributions of key figures of ancient Egypt. 5. Describe the rise and fall of the ancient civilization of Kush. 6. Analyze the relationship of physical geography to the development of ancient river civilizations. 7. Explain how the geographical location of ancient civilizations contributed to culture and politics of societies. 8. Explain the concept of culture diffusion and identify the influences of different ancient cultures on one another. 9. Explain how the physical landscape has affected the development of agriculture and industry in the ancient world. 10. Describe traditional economies (Egypt & Kush) and elements of those economies that led to the rise of a merchant class and trading partners.
Q2 Week 9 12/09 - 12/20	SS.6.W.1.1 SS.6.W.1.4 SS.6.W.2.8 SS.6.W.2.9	Prophet, monotheism, tribe, Exodus, covenant, Torah, commandment, psalm, proverb, exile, synagogue, Sabbath, scroll, kosher, Diaspora,	Topic 4 – The Israelites Beginnings The Development of Judaism	SWBAT: 1. Identify the role of scribes in spreading ideas. 2. Demonstrate understanding of Jewish culture and interpret what they learned.

	SS.6.E.2.1 SS.6.G.2.2 SS.6.G.2.5 SS.6.G.2.6 SS.6.G.3.1 SS.6.G.4.1 SS.6.G.4.2 SS.6.G.4.4	rabbi, prophet, monotheism, devotion, tithe, Yom Kippur	Critical Reading Series: <i>The Dead Sea Scrolls</i>	3. Analyze how conflicts develop. 4. Read and interpret primary sources. 5. Make the connection between historical events and religious holidays. 6. Contrast religious concepts and identify leaders and key historical figures 7. Analyze how geography contributes to settlement. 8. Analyze the role of kings in ancient Israel. 9. Summarize information about the ancient Israelites.
Q3 Week 1,2,3,4, and 5 1/07 - 2/07 ICT Digital Citizenship and Ethics Testing Week 5 2/3- 2/7 1/6 Teacher Planning Day 1/20 School Holiday ICT.6.4.3 ICT.6.4.4 ICT.6.4.5 ICT.6.4.6 ICT.6.5 ICT.6.6 ICT.6.7 ICT.7.1 ICT.7.1.2 ICT.7.2 ICT.7.3 ICT.7.4 ICT.7.5 ICT.7.6 ICT.8.1 ICT.8.2 ICT.8.3 ICT.8.4 ICT.6.4.3 ICT.6.4.4 ICT.6.4.5 ICT.6.4.6 ICT.6.5 ICT.6.6 ICT.6.7 ICT.7.1 ICT.7.1.2 ICT.7.2 ICT.7.3 ICT.7.4 ICT.7.5 ICT.7.6 ICT.8.1 ICT.8.2 ICT.8.3 ICT.8.4 ICT.8.5 ICT.9.1 ICT.9.2 ICT.9.3 ICT.9.3.1	ICT.6.4.3 ICT.6.4.4 ICT.6.4.5 ICT.6.4.6 ICT.6.5 ICT.6.6 ICT.6.7 ICT.7.1 ICT.7.1.2 ICT.7.2 ICT.7.3 ICT.7.4 ICT.7.5 ICT.7.6 ICT.8.1 ICT.8.2 ICT.8.3 ICT.8.4 ICT.6.4.3 ICT.6.4.4 ICT.6.4.5 ICT.6.4.6 ICT.6.5 ICT.6.5 ICT.6.6 ICT.6.7 ICT.6.7 ICT.7.1 ICT.7.1.2 ICT.7.2 ICT.7.3 ICT.7.4 ICT.7.5 ICT.7.6 ICT.7.6 ICT.8.1 ICT.8.2 ICT.8.3 ICT.8.4 ICT.11.2 ICT.11.3 ICT.11.4.1 ICT.11.4.2	Cyberbullying, Digital Access, Digital Citizenship, Digital Footprint, Interpersonal Skills, Boolean Operators, Consumer, Data, DNS – Domain Name System, Interpersonal Skills, IP Address, Producer, Browser, Cookies, CSS, Digital Responsibilities, Digital Rights, HTML, JavaScript, Navigate, Website, Creative Commons, Digital Law, Fair Use, Legal Files, Licensing, Plagiarism, Cybersecurity, Digital Safety, Digital Security, Hackers, Multi-factor Authentication, Password, Phishing, Scam, Virus, Cloud Computing, Digital Calendar, Email, Digital Commerce, Digital Communication, Online Conferencing, Voicemail, Digital Etiquette, Netiquette, Social Networking, Social Media, Digital Health and Wellness, Global Awareness	<i>Digital Tools – ICT Digital Citizenship and Ethics Essentials (Lesson 1-9)</i> What is Digital Citizenship? What is the Internet? What are Websites and Browsers? Applying Creative Commons and Fair Use Rules How Can You Be Safe and Secure Online? Creating Email and Calendars? So Many Ways to Communicate Online? Social Media – It's All Around Us! Digital Citizenship – It's Worldwide!	See One Drive Folder – Resources for Lessons and activities

ICT.9.4 ICT.9.5 ICT.9.6 ICT.10.1.1 ICT.10.1.2 ICT.10.2 ICT.10.3 ICT.10.4 ICT.10.5 ICT.11.1	ICT.11.5 ICT.12.1 ICT.12.2 ICT.12.3 ICT.12.4 ICT.12.5 ICT.12.6			
Q3 Week 6, 7, and 8 2/10 - 2/28	SS.6.W.3.2 SS.6.W.3.3 SS.6.W.3.4 SS.6.W.3.5 SS.6.W.3.6 SS.6.W.3.7 SS.6.CG.1.1 SS.6.CG.1.3 SS.6.CG.1.4 SS.6.E.1.2 SS.6.E.1.3 SS.6.E.3.2 SS.6.E.3.4 SS.6.G.1.4 SS.6.G.1.6 SS.6.G.1.7 SS.6.G.2.1 SS.6.G.2.2 SS.6.G.2.4 SS.6.G.2.5 SS.6.G.2.6 SS.6.G.3.1 SS.6.G.3.2 SS.6.G.5.3 SS.6.G.6.2	Peninsula, bard, colony, polis, agora, phalanx, tyrant, oligarchy, helot, ephor, satrapy, satrap, Zoroastrianism, direct democracy, representative democracy, philosopher, myth, ritual, oracle, fable, oral tradition, drama, tragedy, comedy, Sophists, rhetoric, Socratic Method, Hippocratic Oath, cavalry, Hellenistic Era, Epicureanism, Stoicism, circumference, plane geometry, solid geometry, tyrant	Topic 5: Ancient Greece Greek Geography and Greek Civilization The Persian and Peloponnesian Wars Alexander's Empire Greek Achievements Critical Reading Series: <i>The Trojan Horse</i> Greek Culture The Greek Mind Alexander's Empire Hellenistic Culture Critical Reading Series: <i>Medusa</i> -Or- Critical Reading Series: <i>Cyclops</i> -Or- Critical Reading Series: <i>Minotaur: Beast of the Labyrinth</i> DBQ: "Citizenship in Athens and Rome: Which was the better system?" -Or- "How Great was Alexander the Great"	SWBAT: 1. Identify democratic concepts developed in Ancient Greece that served as a foundation for American constitutional democracy. 2. Describe the relationship of civilizations that engage in trade, including the benefits and drawbacks of voluntary trade. 3. Explain how the geographical location of ancient Greece contributed to the culture and politics of the society. Explain the concept of culture diffusion and identify the influences of different ancient cultures on one another. 4. Explain the democratic concept (polis, civic participation, voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece. 5. Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots). 6. Explain the causes and effects of the Persian and Peloponnesian War. 7. Summarize the importance of achievements and contributions of ancient Greek civilization. 8. Determine the impact of key figures from Ancient Greece. Summarize the key achievements, contributions, and figures associated with the Hellenistic period.
Q3 Week 9, 10 and Q4 Week 1 3/03 - 3/14 3/10 End of the Grading Period	SS.6.W.1.3 SS.6.W.4.1 SS.6.W.4.2 SS.6.W.4.3 SS.6.W.4.4 SS.6.W.4.5	Brahman, subcontinent, monsoon, indigenous, raja, Vedas, Sanskrit, meditation, reincarnation, dharma, nirvana, Jainism, ahimsa, stupa, Silk Road, pilgrim, <i>Bhagavad Gita</i>	Topic 6: Ancient South Asia Early Civilizations Religions of Ancient India The Mauryan Empire Critical Reading Series: <i>Mahatma Gandhi: The Peaceful Way</i>	SWBAT: 1. Recognize why people settle by rivers 2. Analyze how human culture evolves 3. Describe early civilizations in India 4. Recall the names of the castes in India 5. Distinguish among the terms <i>varna</i> , <i>jati</i> , and <i>caste</i>

Spring Break 3/17-3/21	SS.6.W.4.10 SS.6.E.3.2 SS.6.E.3.4 SS.6.C.2.4 SS.6.G.1.3 SS.6.G.1.6 SS.6.G.2.1 SS.6.G.2.2 SS.6.G.2.3 SS.6.G.2.6 SS.6.G.4.1 SS.6.G.4.2 SS.6.G.4.4 SS.6.G.5.3			6. Identify key terms in Hindu beliefs 7. Analyze religious concepts 8. Compare and contrast Ashoka's rule before and after he embraced Buddhism 9. Compare and contrast ancient Indian rule during Ashoka with modern-day 10. Synthesize information to form opinions and make observations about ancient Indian culture
Q4 Week 2,3, and 4 3/25 - 4/11	SS.6.W.1.1 SS.6.W.1.2 SS.6.W.1.3 SS.6.W.2.3 SS.6.W.2.4 SS.6.W.2.10 SS.6.W.4.6 SS.6.W.4.7 SS.6.W.4.8 SS.6.W.4.10 SS.6.E.1.1 SS.6.E.1.2 SS.6.E.1.3 SS.6.E.2.1 SS.6.E.3.1 SS.6.E.3.2 SS.6.E.3.3 SS.6.E.3.4	Warlord, aristocrat, ancestor, pictograph, ideograph, bureaucracy, hereditary, Mandate of Heaven, Dao, Confucianism, Daoism, legalism, filial piety, censor, civil service, tenant farmer, acupuncture, social class, filial piety, shamanism, animism, archipelago, animism, censor, acupuncture, urbanization	Topic 7: Early China, Korea, and Japan The Birth of Chinese Civilization Society and Culture in Ancient China The Qin and the Han Dynasties History Alive: Excavating Shang Tomb DBQ: "The Silk Road: Recording the Journey" Critical Reading Series: <i>The Emperor and His Army</i> Topic 9: China in the Middle Ages	SWBAT: 1. Compare and contrast Huang He Valley civilizations with another river valley. civilizations, including those along the Tigris-Euphrates, Nile, and Indus rivers. 2. Explain the role of geography in the development of Chinese civilization and in its isolation. Compare and contrast the Shang dynasty with the Zhou dynasty. 3. Identify Confucius, Laozi, and Hanfeizi and how their philosophies affected society and government. Describe Confucianism, Daoism, and legalism. 4. Predict what life was like in the Qin Dynasty and the Han Dynasty, based on images from each. Identify geographical features along the Silk Road. 5. Discuss how increased trade benefits civilization.
Q4 Week 5, 6, 7, 8, 9, and 10 4/14 - 5/28	SS.6.W.1.1 SS.6.W.1.3 SS.6.W.3.8 SS.6.W.3.9 SS.6.W.3.10 SS.6.W.3.11 SS.6.W.3.12 SS.6.W.3.13 SS.6.W.3.14 SS.6.W.3.15 SS.6.W.3.16 SS.6.W.3.17 SS.6.W.3.18 SS.6.CG.1.2 SS.6.CG.1.3	Republic, legion, patrician, plebeian, consul, legislative, tribune, dictator, civic duty, latifunda, triumvirate, proconsul, <i>Pax Romana</i> , aqueduct, inflation, reform, satire, allegory, messiah, disciple, parable, apostle, salvation, catacomb, martyr, hierarchy, laity, icon, iconoclast, excommunicate, schism, monastery	Topic 8: Ancient Rome The Founding of Rome Rome as a Republic The End of the Republic Rome Builds an Empire Early Christianity The Early Church A Christian Europe Punic Wars Mini-Book Activity Critical Reading Series: <i>Pompeii: The City that Slept for 1,500 Years</i>	SWBAT: 1. Determine the impact of significant figures associated with ancient Rome. 2. Explain the impact of the Punic Wars on the development of the Roman Empire. 3. Describe the government of the Roman Republic and its contribution to the development of democratic principles (separation of powers, rule of law, representative government & civic duty). 4. Explain the transition from Roman Republic to Empire and Imperial Rome and compare Roman life and culture under each one. 5. Explain the causes for the growth and longevity of the Roman Empire. 6. Identify key figures, the basic beliefs of early Christianity, and how these beliefs impacted the Roman Empire.

SS.6.CG.1.4 SS.6.E.1.1 SS.6.E.2.1 SS.6.E.3.1 SS.6.E.3.3 SS.6.G.2.6 SS.6.G.4.2 SS.6.G.4.4 SS.6.G.5.2 SS.6.G.1.4 SS.6.G.2.2 SS.6.G.2.6 SS.6.W.1.3 SS.6.W.1.4 SS.6.W.1.6 SS.6.W.3.8 SS.6.W.3.13 SS.6.W.3.17 SS.6.W.3.18		The Roman Way of Life Rome's Decline The Byzantine Empire DBQ: "Why did Rome Fall?"	7. Describe the key achievements and contributions of Roman civilization. 8. Explain the reasons for the gradual decline of the Western Roman Empire after the Pax-Romana. 9. Compare life in Roman Republic for Patricians, Plebeians, women, children, and slaves. 10. Explain the spread and influence of the Latin language on Western Civilization. 11. Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today. Discuss their effect on the American political process. 12. Use geographic terms and tools to explain why ancient civilizations develop networks of highways, waterways, and other transportation linkages. Synthesize the geographic theme of movement and its importance to spreading Christianity in the Roman Empire. 13. Draw conclusions about Christianity's expansion and eventual acceptance in the Roman Empire. 14. Organize information graphically to record their understanding of the rise of Christianity. 15. Synthesize what they have learned to develop an essay topic about the rise and spread of Christianity. 16. Discuss their work with the class and read their essays aloud
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