

Nassau - 0221 - Yulee Middle School - 2020-21 SIP

Reflection Report - Recorded On:

Area of Focus

Instructional Practice specifically relating to ELA

YMS 2018-2019 FSA Reading data in reading for 6th and 7th grade was below 60%. Our 7th grade students have performed below 60% for the last 5 years as a whole.

Intended Outcome

This year in 6th, 7th and 8th (intensive classes) grades we have a 90 minute instructional block with emphasis on a small group model. This model has proven to be effective and provides teachers with the opportunity to meet with students daily in a small group. The approach enables teachers to hone in on students' deficiencies with fidelity.

The Intended Outcome for this activity has been achieved.

Evidence:

The evidence present is that all ELA courses at Yulee Middle School are conducted via a 90-minute instructional block implementing the small group instruction model.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Further Actions Steps needed to continue the Intended Outcome are to maintain the 90-minute instructional block when developing the 21-22 Master Schedule and maintaining common planning in all grade levels. Also, emphasizing the expectation that the small group instructional model will be implemented during the 90-minute ELA block.

Area of Focus

ESSA Subgroup specifically relating to Students with Disabilities

For one year, our ESE population has performed below 41% (30% performance level).

Intended Outcome

42% percent of our ESE population will score at or above a level 3.

The Intended Outcome for this activity has been achieved.

Evidence:

Based off of the January 2021 STAR Reading Assessment in ELA, the percentage of ESE students demonstrating proficiency are as follows: 6th grade 47%, 7th grade 50%, and 8th grade 51%.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Actions Steps that must be continued are: strategically scheduling ESE teachers into 90-minute Reading blocks where ESE students are enrolled, providing opportunities for staff development for ESE teachers on instructional methods, and outlining specific expectations in regards to planning and classroom responsibilities.

Area of Focus

ESSA Subgroup specifically relating to English Language Learners

Over the past year, our ELL subgroup has performed below 41% (40% performance level).

Intended Outcome

42% of our ELL students will perform at or above a level 3 on the FSA ELA assessment.

The Intended Outcome for this activity has been achieved.

Evidence:

Based off of the January 2021 STAR Reading Assessment in ELA, 50% of ELL students demonstrated proficiency.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Action Steps that should be continued are: strategically scheduling ELL students with ESOL certified teachers, communicating specific expectations in regards to planning and classroom responsibilities, and utilizing the district ESOL support personnel for professional development.