

5th Grade Math Instructional Focus Calendar 2023-24

Notes		Florida Standard	"Go Math" Lessons	Resources	Vocabulary Words	Morning work
2 Day Week	Week 1 August 10-11	FAST Testing MA.4.NSO.1.2. Read and write multi-digit whole numbers from 0 to 1,000,000 using standard form, expanded form, and word form.	Chapter 1, Place Value & Multiplying One-Digits, and Anchor Quiz Lesson 1.2, Place Value of Whole Numbers Lesson 1.6, Multiply by 1-digit Numbers	*Place Value Anchor Chart (thousandths-millions) *Place Value Flip Chart *Base-Ten Blocks	period, base, symbols for multiplication, exponent	Multiplication / Division Facts
	Week 2 August 14-18	MA.4.NSO.2.3 Multiply two whole numbers, up to two digits using a standard algorithm MA.5.NSO.2.1 Multiply multi digit whole numbers including using a standard algorithm.	Chapter 1, Understand Multiplication and Division of Whole Numbers Launch Into Multiplication: Multiplication of two whole numbers Lesson 1.1: Multiply by Multi-Digit Numbers (3 Days) (1 digit, 2 digit, 3 digit) Chapter 1 Review	* Anchor Chart *Equation Tiles *Standard Algorithm Multiplication Anchor Chart	product, factors	Day 1-5
	Week 3 August 21-25	MA.5.NSO.2.2 Divide multi-digit whole numbers up to five digits by two digits, using algorithm. Represent remainders as fractions.	Study Guide Chapter 1 Chapter 1 Test Chapter 2-Practice Multiplication and Division of Whole Numbers Lesson 2.1: Divide by 1 and 2-Digit Divisors (2 days) Lesson 2.2: Interpret the Remainder	*DMSBD Anchor Chart *Graph Paper *Standard Algorithm Multiplication Anchor Chart	product, factors, divisor, dividend, quotient, estimate, partial quotient, palce value, remainder	Day 6-10
	Week 4 August 28-September 1	MA.5.NSO.2.2 see above MA.5.AR.1.1 solve multi-step real world problems involving any combination of the four operations with whole numbers, including problems in which remainders must be interpreted MA.5.NSO.2.1 multiply multi-digit whole numbers including standard algorithm with procedural fluency MA.5.AR.2.4 Given a math or real world context, write an equation involving any of the four operations to determine the unknown whole number with the unknown in any position	Chapter 2-Practice Multiplication and Division of Whole Numbers Lesson 2.3 Adjust Quotient Lesson 2.6: Represent and Solve Multi-Step Problems with Bar Models Chapter 2 Review Chapter 2 Study Guide Chapter 2 Test	*DMSBD Anchor Chart *Graph Paper *Standard Algorithm Multiplication Anchor Chart	product, factors, divisor, dividend, quotient, estimate, partial quotient, palce value, remainder	Day 11-15

5th Grade Math Instructional Focus Calendar 2023-24

MONDAY HOLIDAY- Labor Day	W e e k 5	Sept. 4-8 LABOR DAY	MA.5.NSO.1.1 Express how the value of a digit in a multi-digit number with decimals to the thousandths changes if digit moves one or more places to the left or right MA.5.NSO.1.2 read and write multi digit numbers with decimals to the thousandths using standard form, word form and expanded form MA.5.NSO.1.3 Compose and decompose multi-digit numbers with decimals to the thousandths in multiple ways; use drawings, objects, expressions, equations	Chapter 3- Place Value and Decimals Lesson 3.1: Understand Thousandths Lesson 3.2: Read and Write Decimals Through Thousandths Lesson 3.3: Compose and Decompose Decimals Lesson 3.4: Compare and Order Decimals	*Base 10 Blocks *Place Value Anchor Chart *Place Value Counters	product, factors, divisor, dividend, quotient, estimate, partial quotient, place value, remainder	Day 16-20
	W e e k 6	September 11-15	MA.5.NSO.1.4 Plot, order, and compare multi-digit numbers with decimals up to the thousandths MA.5.NSO.1.5 Round multi-digit numbers with decimals to the thousandth to the nearest hundredth, tenth or whole number MA.5.NSO.2.3 Add and subtract multi-digit numbers with decimals to the thousandths, use standard algorithm	Lesson 3.5: Round Decimals Chapter 3 Review Chapter 3 Study Guide Chapter 3 Test Chapter 4- Add and Subtract Decimals Lesson 4.2: Add and Subtract Decimals Through Thousandths	*Base 10 Blocks *Greater than and less than Gator	benchmark, hundredth, place value, round, tenth, thousandths, decompose, compose, compare	Day 21-25
	W e e k 7	September 18-22	MA.5.NSO.1.4 Plot, order, and compare multi-digit numbers with decimals up to the thousandths MA.5.NSO.1.5 Round multi-digit numbers with decimals to the thousandth to the nearest hundredth, tenth or whole number MA.5.NSO.2.3 Add and subtract multi-digit numbers with decimals to the thousandths, use standard algorithm MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression.	Lesson 4.3: Add and Subtract Money (2 days) Lesson 4.1: Patterns with Decimals Chapter 4 Review Chapter 4 Study Guide Chapter 4 Test	*Base 10 Blocks *Greater than and less than Gator	hundredth, place value, round, tenth, thousandths, pattern, sequence, term	Day 26-30
	W e e k 8	September 25-29	MA.5.NSO.2.3 see above MA.5.M.2.1 Solve multi-step real-world problems involving money using decimal notation	Chapter 5- Multiply Decimals and Whole Numbers	*Graph Paper *Place Value Flip Chart *Base-Ten Blocks	sum, difference, inverse operation, sequence, term	Day 31-35
	W e e k 9	October 2-6	MA.5.NSO.2.4 Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding, and place value MA.5.M.2.1 Solve multi-step real-world problems involving money using decimal notation.	Lesson 5.1: Understand Decimal Multiplication Patterns Lesson 5.2: Represent Multiplication with Decimals and Whole Numbers Lesson 5.3: Multiplication with Decimals and Whole Numbers Lesson 5.5: Multiply Money (2 days) Chapter 5 Review	*Multiply Decimals Transparent Cards *Subtract Across Zero Anchor Chart	sum, difference, inverse operation, sequence, term, product, hundredths, thousandths,	Day 36-40

5th Grade Math Instructional Focus Calendar 2023-24

10/13- End of Grading Period	W e e k 1 0	October 9-13 MA.5.NSO.2.4 see above MA.5.NSO.2.5 Multiply and divide a multi-digit number with decimals to the tenths by one tenth and one-hundredth with procedural reliability MA.5.NSO.2.4 see above MA.5.NSO.2.5 see above	Chapter 6- Multiply Decimals Lesson 6.1: Represent Decimal Multiplication Lesson 6.2: Multiply Decimals Lesson 6.3: Multiply Decimals with Zeros in the Product Chapter 6 Review Chapter 6 Study Guide	*Multiply Decimals Transperent Cards *Multiply Decimals Anchor Chart *Base-Ten Blocks	factors, product, decimal, tenths, hundreds, thousandths	Day 41-45
10/16- Planning Day	W e e k 1 1	October 16-20 4 Days MA.5.NSO.2.4 see above MA.5.NSO.2.5 see above	Chapter 6 Test Chapter 7- Divide Decimals Lesson 7.1: Understand Decimal Division Patterns Lesson 7.2: Represent Division of Decimals by Whole Numbers Lesson 7.4: Divide Decimals by Whole Numbers	*Multiply Decimals Transperent Cards *Multiply Decimals Anchor Chart *Base-Ten Blocks	factors, product, decimal, tenths, hundredths, thousandths	Day 46-50
	W e e k 1 2	October 23-27 MA.5.NSO.2.4 see above MA.5.NSO.2.5 see above MA.5.M.2.1 Solve multi-step real-world problems involving money using decimal notation	Lesson 7.5: Represent Decimal Divison Lesson 7.6: Solve Multi-Step Decimal Problems Chapter 7 Review Chapter 7 Study Guide Chapter 7 Test	*Multiplying Decimals Anchor Chart *Decimal on the Side, Slide, Slide Anchor Chart *Decimal in the House, Raise the Roof	compatible numbers, dividend, divisor, quotient, esimate	Day 51-55
	W e e k 1 3	October 30- November 3 MA.5.FR.2.1 Add and subtract fractions with unlike denominators, including mixed numbers and fractions greater than 1 with procedural reliability MA.5.AR.1.2 Solve real world problems involving the addition, subtraction or multiplication of fractions, including mixed numbers and fractions greater than 1	Chapter 8: Add and Subtract Fractions with Unlike Denominators Lesson 8.1: Represent Addition with Unlike Denominators Lesson 8.2: Represent Subtraction with Unlike Denominators Lesson 8.4: Rewrite Fractions with Common Denominators Lesson 8.5: Add and Subtract Fractions with Unlike Denominators Chapter 8 Review	*Fraction Bars *Fraction Tiles *Add/Subtract Fractions Anchor Chart	dividend, divisor, quotient, compatible numbers	Day 56-60
11/10 Holiday	W e e k 1 4	November 6-10 4 Day Week MA.5.FR.2.1 see above MA.5.AR.1.2 see above	Chapter 8 Study Guide Chapter 8 Test Chapter 9- Add and Subtract Mixed Numbers with Unlike Denominators Lesson 9.1: Add and Subtract Mixed Numbers with Unlike Denominators Lesson 9.2: Rename Mixed Numbers to Subtract (2 days)	*GCF Poster *Equivalent Fraction Poster *Adding unlike Denominators Poster *Fraction Tiles	common denominator, benchmark, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form,sum	Day 61-65

5th Grade Math Instructional Focus Calendar 2023-24

	November 13-17	<p>MA.5.FR.2.1 see above MA.5.AR.1.2 see above MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression.</p>	<p>Chapter 9- Add and Subtract Mixed Numbers with Unlike Denominators Lesson 9.3: Describe and Create Fraction Patterns Lesson 9.5: Practice Addition and Subtraction Using Equations Chapter 9 Review Test Chapter 9 Study Guide Chapter 9 TEST</p>	<p>*GCF Poster *Equivalent Fraction Poster *Adding unlike Denominators Poster *Fraction Tiles</p>	<p>common denominator, benchmark, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form,sum</p>	Day 66-70
Thanksgiving Week (2 Days)	November 20-21	<p>MA.5.FR.2.1 see above MA.5.AR.1.2 see above MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression.</p>	<p>Chapter 9- Add and Subtract Mixed Numbers with Unlike Denominators</p>	<p>*GCF Poster *Equivalent Fraction Poster *Adding unlike Denominators Poster *Fraction Tiles</p>	<p>common denominator, benchmark, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form,sum</p>	
	November 27- December 1	<p>MA.5.FR.2.2 Extend previous understanding of multiplication to multiply a fraction by a fraction, including mixed numbers and fractions greater than 1. MA.5.FR.2.3 When multiplying a given number by a fraction less than 1 or a fraction greater than 1, predict and explain the relative size of the product to the given number without calculating MA.5.FR.2.2 see above MA.5.FR.1.2 see above</p>	<p>Chapter 10: Multiply Fractions Lesson 10.1: Multiply Fractions Lesson 10.2: Compare Relative Size of Products with Fraction Factors Lesson 10.3: Compare Relative Size of Products with Fraction Multiplication Lesson 10.4: Multiply Mixed Numbers Lesson 10.4: Compare Relative Size of Products to Mixed Number Factors</p>	<p>*GCF Poster *Equivalent Fraction Poster *Adding unlike Denominators Poster *Fraction Tiles</p>	<p>common denominator, benchmark, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form,sum</p>	Day 71 - 75
	December 4-8	<p>MA.5.FR.2.2 Extend previous understanding of multiplication to multiply a fraction by a fraction, including mixed numbers and fractions greater than 1. MA.5.FR.2.3 When multiplying a given number by a fraction less than 1 or a fraction greater than 1, predict and explain the relative size of the product to the given number without calculating MA.5.FR.2.2 see above MA.5.FR.1.2 see above</p>	<p>Review Chapter 10 Review Test Chapter 10 Chapter 10 Test Chapter 11-Divide Fractions Lesson 11.1: Divide Whole Numbers and Unit Fractions Lesson 11.2 Relate Multiplication and Division of Fractions</p>	<p>*GCF Poster *Equivalent Fraction Poster *Fraction Tiles</p>	<p>common denominator, benchmark, common multiple, denominator, difference, equivalent fractions, mixed number, numerator, simplest form,sum</p>	Day 76-80

5th Grade Math Instructional Focus Calendar 2023-24

	w e e k 1 9	December 11-15	MA.5.FR.2.4 Extend previous understanding of division to explore the division of a unit fraction by a whole number and whole number by a unit fraction. MA.5.AR.1.2 see above MA.5.AR.1.3 see above MA.5.AR.2.3 Determine and explain whether an equation involving any of the four operations is true or false.	Lesson 11.3 Interpret a Fraction as Division Lesson 11.4: Fraction and Whole-Number Division Lesson 11.5: Use Visual Models and Equations to Represent Division with Fractions Chapter 11 Review Test Chapter 11 Study Guide Chapter 11 Test	*KCF Anchor Chart *Fraction Bars *Fraction Tiles	denominator, numerator, equivalent fractions, product	Day 81-85
12/22- End of Grading Period	W e e k 2 0	December 18-22 4 Day Week	MA.5.FR.2.4 Extend previous understanding of division to explore the division of a unit fraction by a whole number and whole number by a unit fraction. MA.5.AR.1.2 see above MA.5.AR.1.3 see above MA.5.AR.2.3 Determine and explain whether an equation involving any of the four operations is true or false.	Chapter 11-Divide Fractions	*KCF Anchor Chart *Fraction Bars *Fraction Tiles	denominator, numerator, equivalent fractions, product	Day 86-90
Monday - Teacher Planning	W e e k 2 1	January 8-12 4 DAY WEEK	MA.5.AR.2.2 Evaluate multi-step numerical expressions using order of operations. MA.5.NSO.2.4 Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding, and place value MA.5.AR.2.1 Translate written real-world and mathematical descriptions into numerical expressions into written math descriptions.	Chapter 12- Algebra: Expressions Lesson 12.2: Write Numerical Expressions Lesson 12.3: Evaluate Numerical Expressions Lesson 12.4: Evaluate Expressions with Grouping Symbols Chapter 12 Review	GEMS Poster Dorito Method	dividend, divisor, equation, quotient	Day 91-95
1/16- School Holiday MLK	W e e k 2 2	January 15-19 4-Day Week	MA.5.AR.2.2 Evaluate multi-step numerical expressions using order of operations. MA.5.NSO.2.4 Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding, and place value MA.5.AR.2.1 Translate written real-world and mathematical descriptions into numerical expressions into written math descriptions. MA.5.GR.2.1 Find the perimeter and area of a rectangle with fractional or decimal side lengths using visual models and formulas.	Chapter 12 Study Guide Chapter 12 Test Chapter 13- Perimeter and Area of Rectangles with Fractional and Decimal Side Lengths Lesson 13.1: Find Perimeter and Area of Rectangles with Decimal Side Lengths Lesson 13.2: Find Perimeter and Area of Rectangles with Fractional Side Lengths	*Area Anchor Chart *Perimeter Anchor Chart		Day 96 - 100

5th Grade Math Instructional Focus Calendar 2023-24

W e e k 2 3	January 22- 26	<p>MA.5.GR.2.1 Find the perimeter and area of a rectangle with fractional or decimal side lengths using visual models and formulas. MA.5.AR.2.2 Evaluate multi-step numerical expressions using order of operations.</p> <p>MA.5.GR.3.1 explore volume as an attribute of three-dimensional figures by packing them with unit cubes without gaps. Find the volume of a right rectangular prism with whole-number side lengths by counting unit cubes.</p> <p>MA.5.GR.3.3 Solve real world problems involving the volume of right rectangular prisms, including problems with an unknown edge length, with whole number edge lengths using a visual model or a formula. write an equation with a variable for the unknown to represent the problem.</p> <p>MA.5.GR.3.2 Find the volume of a right rectangular prism with whole-number side lengths using a visual model and a formula</p>	<p>Lesson 13.3: Explore Area and Mixed Numbers Review Test Chapter 13</p> <p>Chapter 15- Volume Lesson 15.1: Unit Cubes and Three-Dimensional Figures Lesson 15.2: Understand Volume Lesson 15.4: Volume of Rectangle Prisms</p>	<p>*Area Anchor Chart *Perimeter Anchor Chart *Unit Cubes *3-D Volume Figures *Volume Anchor Chart</p>	<p>cuic unit, unit cubes, volume, composed figure</p>	Day 101-105
W e e k 2 4	January 29- February 2	<p>MA.5.GR.3.1 explore volume as an attribute of three-dimensional figures by packing them with unit cubes without gaps. Find the volume of a right rectangular prism with whole-number side lengths by counting unit cubes.</p> <p>MA.5.GR.3.3 Solve real world problems involving the volume of right rectangular prisms, including problems with an unknown edge length, with whole number edge lengths using a visual model or a formula. write an equation with a variable for the unknown to represent the problem.</p> <p>MA.5.GR.3.2 Find the volume of a right rectangular prism with whole-number side lengths using a visual model and a formula</p>	<p>Lesson 15.5: Apply Volume Formulas Lesson 15.6: Find Volume of Composed Figures Chapter 15 Review Chapter 15 Study Guide Chapter 15 Test</p>	<p>*Area Anchor Chart *Perimeter Anchor Chart *Unit Cubes *3-D Volume Figures *Volume Anchor Chart</p>	<p>cuic unit, unit cubes, volume, composed figure</p>	Day 106-110
W e e k 2 5	February 5- 9	<p>MA.5.GR.1.1 Classify triangle or quadrilaterals into different categories based on shared defining attributes. Explain why a triangle or quad would or would not belong to a category.</p> <p>MA.5.GR.1.2 Identify and classify three- dimensional figures into categories based on their defining attributes. Figures are limited to right pyramids, right prisms, right circular cylinders, right circular cones and spheres.</p>	<p>Chapter 14- Classify Two-Dimensional and Three-Dimensional Figures Lesson 14.2: Classify Triangles Lesson 14.3: Classify Quadrilaterals (2 days) Lesson 14.4: Identify and Classify Three-Dimensional Figures Chapter 14 Review</p>	<p>*Inclusive Definition of Quadrilateral (Anchor Chart)</p>	<p>triangles, quadrilaterals, 3- dimensional shapes</p>	Day 111-115

5th Grade Math Instructional Focus Calendar 2023-24

W e e k 2 6	February 12-16	<p>MA.5.GR.1.1 Classify triangle or quadrilaterals into different categories based on shared defining attributes. Explain why a triangle or quad would or would not belong to a category.</p> <p>MA.5.GR.1.2 Identify and classify three- dimensional figures into categories based on their defining attributes. Figures are limited to right pyramids, right prisms, right circular cylinders, right circular cones and spheres.</p> <p>MA.5.M.1.1 Solve multi-step real-world problems that involve converting measurement units to equivalent measurements within a single system of measurement.</p>	<p>Chapter 14 Study Guide Chapter 14 Test Chapter 16- Convert Units of Measure Lesson 16.1: Solve Multi-Step Customary Measurement Problems Lesson 16.2: Solve Multi-Step Metric Measurement Problems Lesson 16.3: Solve Multi-Step Measurement Problems</p>	<p>*KHDUDCH Chart *King G (Gallon) Anchor Chart *Capacity Containers</p>	<p>conversion, capacity, length, customary, metric</p>	Day 112 - 115
W e e k 2 7	February 19-23	<p>MA.5.M.1.1 Solve multi-step real-world problems that involve converting measurement units to equivalent measurements within a single system of measurement.</p>	<p>Lesson 16.3: Solve Multi-Step Measurement Problems (2 days) Chapter 16 Review Chapter 16 Study Guide Chapter 16 Test Chapter 17: Graphs and Patterns Lesson 17.1: Record Inputs and Outputs in a Two-Column Table</p>	<p>*KHDUDCH Chart *King G (Gallon) Anchor Chart *Capacity Containers</p>	<p>conversion, capacity, length, customary, metric</p>	Day 116 - 120
W e e k 2 8	February 26- March 1	<p>MA.5.AR3.2 Given a rule for a numerical pattern, use a two column table to record the inputs and outputs</p> <p>MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression.</p> <p>MA.5.AR.3.2 see above</p> <p>MA.5.GR.4.1</p> <p>MA.5.GR.4.2 Represent mathematical and real-world problems by plotting points in the first quadrant of the coordinate plane and interpret coordinate values of points in the context of the situation.</p>	<p>Lesson 17.2: Write a Rule for Number Patterns in Tables Lesson 17.4: Graph a Number Pattern Lesson 17.5: Understand Ordered Pairs Lesson 17.6: Graph Data Chapter 17 Review</p>	<p>*Blank Pattern Tables *Patterns Anchor Chart</p>	<p>x-axis, y-axis, ordered pairs, x- coordinate, y- coordinate, origin</p>	Day 121-125
W e e k 2 9	March 4-8	<p>MA.5.M.1.1 Solve multi-step real-world problems that involve converting measurement units to equivalent measurements within a single system of measurement.</p>	<p>Review chapter 17 Chapter Review 17 Chapter 17 Test Chapter 18 Test: Collect, Represent, and Interpret Data Lesson 18.1: Collect and Organize Data Lesson 18.2: Represent and Interpret Line Plots</p>	<p>*Blank Pattern Tables *Patterns Anchor Chart</p>	<p>x-axis, y-axis, ordered pairs, x- coordinate, y- coordinate, origin</p>	Day 126-130

5th Grade Math Instructional Focus Calendar 2023-24

<p>3/14: End of Grading Period</p> <p>3/15- Planning Day</p>	<p>March 11-15 4 Day Week</p>	<p>MA.4.DP.1.1 Collect and represent numerical data, including fractional values, using tables, stem and leaf plots or line plots MA.4.DP. 1.2 Determine the mode, median, or range to interpret data including fractional values, represented with tables, stem and leaf plots MA.4.DP. 1.3 Solve real world problems involving data</p>	<p>Lesson 18.3: Represent and Intepret Line Graphs Lesson 18.5: Interpret Data Using Mean, Median, Mode, and Range (2 days)</p>	<p>*Mean, Median, Mode, and Range Anchor Chart</p>	<p>data, mean, interval, line graph, scale, mean, mode, median, range, measure of center</p>	<p>Day 131-135</p>
<p>Spring Break</p>	<p>W e e k 3 0</p> <p>March 18-22</p>	<p style="text-align: center;">SPRING BREAK</p>	<p style="text-align: center;">SPRING BREAK</p>			
<p>W e e k 3 1</p>	<p>March 25-29</p>	<p>MA.4.DP.1.1 Collect and represent numerical data, including fractional values, using tables, stem and leaf plots or line plots MA.4.DP. 1.2 Determine the mode, median, or range to interpret data including fractional values, represented with tables, stem and leaf plots MA.4.DP. 1.3 Solve real world problems involving data</p>	<p>Chapter 18 Review Chapter 18 Study Guide Chapter 18 Test</p>	<p>*Mean, Median, Mode, and Range Anchor Chart</p>	<p>data, mean, interval, line graph, scale, mean, mode, median, range, measure of center</p>	<p>Day 136-140</p>
<p>W e e k 3 2</p>	<p>April 1-5</p>	<p>MA.5.NSO.2.1 Multiply multi digit whole numbers including using a standard algorithm. MA.5.NSO.2.2 Divide multi-digit whole numbers up to five digits by two digits, using algorithm. Represent remainders as fractions. MA.5.NSO.1.1 Express how the value of a digit in a multi-digit number with decimals to the thousandths changes if digit moves one or more places to the left or right MA.5.NSO.1.5 Round multi-digit numbers with decimals to the thousandth to the nearest hundredth, tenth or whole number</p>	<p>Chapter 1, Understand Multiplication and Division of Whole Numbers Chapter 2-Practice Multiplication and Division of Whole Numbers Chapter 3- Place Value and Decimals Chapter 4- Add and Subtract Decimals</p>	<p>Test Prep Review</p>	<p>review vocabulary for all chapters</p>	<p>Day 141-145</p>
<p>W e e k 3 3</p>	<p>April 8-12</p>	<p>MA.5.NSO.2.4 Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding, and place value MA.5.FR.2.1 Add and subtract fractions with unlike denominators, including mixed numbers and fractions greater than 1 with procedural reliability</p>	<p>Chapter 5- Multiply Decimals and Whole Numbers Chapter 6- Multiply Decimals Chapter 7- Divide Decimals Chapter 8: Add and Subtract Fractions with Unlike Denominators</p>	<p>Test Prep Review</p>	<p>review vocabulary for all chapters</p>	<p>Day 146-150</p>

5th Grade Math Instructional Focus Calendar 2023-24

	W e e k 3 4	April 15-19	MA.5.AR.1.2 Solve real world problems involving the addition, subtraction or multiplication of fractions, including mixed numbers and fractions greater than 1 MA.5.FR.2.2 Extend previous understanding of multiplication to multiply a fraction by a fraction, including mixed numbers and fractions greater than 1. MA.5.FR.2.4 Extend previous understanding of division to explore the division of a unit fraction by a whole number and whole number by a unit fraction. MA.5.AR.2.2 Evaluate multi-step numerical expressions using order of operations.	Chapter 9- Add and Subtract Mixed Numbers with Unlike Denominators Chapter 10: Multiply Fractions Chapter 11-Divide Fractions Chapter 12- Algebra: Expressions	Test Prep Review	review vocabulary for all chapters	Day 151-155
4/26: Half Day	W e e k 3 5	April 22-26	MA.5.GR.2.1 Find the perimeter and area of a rectangle with fractional or decimal side lengths using visual models and formulas MA.5.GR.1.1 Classify triangle or quadrilaterals into different categories based on shared defining attributes. Explain why a triangle or quad would or would not belong to a category. MA.5.GR.3.2 Find the volume of a right rectangular prism with whole-number side lengths using a visual model and a formula	Chapter 13- Perimeter and Area of Rectangles with Fractional and Decimal Side Lengths Chapter 14- Classify Two-Dimensional and Three-Dimensional Figures Chapter 15- Volume Chapter 16- Convert Units of Measure	Test Prep Review	review vocabulary for all chapters	Day 156-160
	w e e k 3 6	April 29- May 3	MA.5.AR.3.2 Given a rule for a numerical pattern, use a two column table to record the inputs and outputs MA.5.AR.3.1 Given a numerical pattern, identify and write a rule that can describe the pattern as an expression.	Chapter 17: Graphs and Patterns Chapter 18 Test: Collect, Represent, and Interpret Data	Test Prep Review	review vocabulary for all chapters	Day 161-165
	W e e k 3 7	May 6-10	F.A.S.T. Math Testing	F.A.S.T. Math Testing	Test Prep Review	review vocabulary for all chapters	Day 166-170
	W e e k 3 8	May 13-17	FCAT Science Test	FCAT Science Test	Test Prep Review	review vocabulary for all chapters	*Day 171-175

5th Grade Math Instructional Focus Calendar 2023-24

5/26: No School Last Week of School	May 20-24	Getting Ready for 6th Grade	Getting Ready for 6th Grade	Test Prep Review	review vocabulary for all chapters	*Day 175-180