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<b>Government 2023-2024 (New Standards) YEAR AT A GLANCE</b>		
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QUARTER	STANDARDS	RESOURCES
<p><b>QUARTER 1</b> <b>2023-2024</b> August 10th-October 13th</p>	<p><b>SS.912.CG.1:</b> Demonstrate an understanding of the origins and purposes of government, law and the American political system.</p> <p><b>SS.912.CG.2:</b> Evaluate the roles, rights and responsibilities of U.S. citizens and determine methods of active participation in society, government and the political system.</p> <p><b>SS.912.CG.3:</b> Demonstrate an understanding of the principles, functions and organization of government.</p> <p><b>SS.912.CG.4:</b> Demonstrate an understanding of contemporary issues in world affairs and evaluate the role and impact of U.S. foreign policy.</p> <p>Week 1: Foundations of Government            Week 2: The Beginnings of American Government            Week 3: The Constitution            Week 4: The Legislative Branch            Week 5: The Legislative Branch Making Laws            Week 6: The Executive Branch (Presidency and Vice Presidency)            Week 7: The Executive Branch at Work            Week 8: The Judicial Branch            Week 9: Unalienable Rights &amp; Freedom of Religion</p>	<p>CPALMS STATE STANDARDS:  <a href="https://www.cpalms.org/Public/search/Standard#">https://www.cpalms.org/Public/search/Standard#</a></p> <p>The Declaration of Independence:  <a href="https://www.archives.gov/founding-docs/declaration">https://www.archives.gov/founding-docs/declaration</a></p> <p>The Constitution:  <a href="https://www.archives.gov/founding-docs/constitution-transcript">https://www.archives.gov/founding-docs/constitution-transcript</a></p> <p>The Bill of Rights:  <a href="https://www.archives.gov/founding-docs/bill-of-rights">https://www.archives.gov/founding-docs/bill-of-rights</a></p> <p>Crash Course Government:  <a href="https://www.youtube.com/watch?v=lrk4oY7UxpQ&amp;list=PL8dPuuaLjXtOfse2ncvfffeelTrqvhrz8H">https://www.youtube.com/watch?v=lrk4oY7UxpQ&amp;list=PL8dPuuaLjXtOfse2ncvfffeelTrqvhrz8H</a></p> <p>Edpuzzle: <a href="#">Edpuzzle</a></p>

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<p style="text-align: center;"><u>ACADEMIC VOCABULARY</u></p> <p>Analyze, Sequence, Identify, Explain, Primary Source, Secondary Source, Historical Significance, Intended Audience, Author POV, Interpret (cartoons, maps, graphs, art), Socio-economic, Political, Social, Economic.</p>	<p style="text-align: center;"><u>DOMAIN SPECIFIC VOCABULARY</u></p> <p>Government, Democracy, Social Contract Theory, Popular Sovereignty, Federalism, English Bill of Rights, Mayflower Compact, Common Sense, The Declaration of Independence, The Articles of Confederation, The Virginia Plan, The New Jersey Plan, The Great Compromise, The Federalists, The Anti-Federalists, Judicial Review, Expressed &amp; Implied Powers, Reserved and Exclusive Powers, Rule of Law, Separation of Powers, Checks &amp; Balances, <i>Marbury v. Madison</i>, Strict Constructionist, Liberal Constructionist, <i>McCulloch v. Maryland</i>, <i>US v. Lopez</i>, Filibuster, Gerrymandering, <i>Baker v. Carr</i>, <i>Shaw v. Reno</i>, Impeachment, Terms, Bicameral, Commander in Chief, Balance the Ticket, Executive Order, Executive Privilege, <i>United States v. Nixon</i>, Powers of Clemency, Domestic Powers, Diplomatic Powers, Executive Agreement, Bureaucracy, Attorney General, Spoils System, Independent Agencies, NATO, UN, Jurisdiction, Plaintiff, Defendant, Precedent, Writ of Certiorari, Criminal Case, Civil Case, Courts-Martial, Concurring Opinion, Dissenting Opinion, The Establishment Clause, <i>Engel v. Vitale</i>, Free Exercise Clause, <i>Wisconsin v. Yoder</i>, Due Process Clause, <i>Mapp v. Ohio</i>, Libel, Slander, Sedition, <i>Schenck v. United States</i>, <i>Tinker v. Des Moines Independent Community School District</i>, <i>Texas v. Johnson</i>, <i>West Virginia v. Barnette</i>, Civil Disobedience, Grand Jury, <i>Gideon v. Wainwright</i>, Double Jeopardy, <i>Miranda v. Arizona</i>, Prior Restraint, <i>New York Times v. United States</i> (Pentagon Papers Case)</p>
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**Government 2023-2024 (New Standards)  
YEAR AT A GLANCE**

QUARTER	STANDARDS	RESOURCES
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<p style="text-align: center;"><b>QUARTER 2</b> <b>2023-2024</b> October 17th-December 21nd</p>	<p><b>SS.912.CG.1:</b> Demonstrate an understanding of the origins and purposes of government, law and the American political system.</p> <p><b>SS.912.CG.2:</b> Evaluate the roles, rights and responsibilities of U.S. citizens and determine methods of active participation in society, government and the political system.</p> <p><b>SS.912.CG.3:</b> Demonstrate an understanding of the principles, functions and organization of government.</p> <p><b>SS.912.CG.4:</b> Demonstrate an understanding of contemporary issues in world affairs and evaluate the role and impact of U.S. foreign policy.</p> <p>Week 10: Freedom of Speech, Press, Assembly, and Petition  Week 11: Due Process of Law &amp; Security of the Person  Week 12: Rights of the Accused  Week 13: Citizenship and Civil Rights  Week 14: Government by the People (Voting and Elections)  Week 15: Florida State &amp; Local Government  Week 16: Supreme Court Case Review  Week 17: Review for State EoC  Week 18: EoC</p>	<p>Mr. Beats Supreme Court Cases: <a href="https://www.youtube.com/watch?v=3YSybB3nP2g">https://www.youtube.com/watch?v=3YSybB3nP2g</a></p> <p>iCivics: <a href="https://www.icivics.org/">https://www.icivics.org/</a></p> <p>Florida Constitution: <a href="https://www.flsenate.gov/laws/constitution">https://www.flsenate.gov/laws/constitution</a></p>
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<p style="text-align: center;"><b><u>ACADEMIC VOCABULARY</u></b></p> <p>Analyze, Sequence, Identify, Explain, Primary Source, Secondary Source, Historical Significance, Intended Audience, Author POV, Interpret (cartoons, maps, graphs, art), Socio-economic, Political, Social, Economic.</p>	<p style="text-align: center;"><b><u>DOMAIN SPECIFIC VOCABULARY</u></b></p> <p>Jus Soli, Jus Sanguinis, Naturalization, Refugee, Assimilation, <i>Dred Scott v. Sandford</i>, Equal Protection, <i>Brown v. Board of Education of Topeka</i> (1), Segregation, Jim Crow, Separate-but-Equal (<i>Plessy v. Ferguson</i>), De Jure, De Facto, <i>Korematsu v. United States</i>, Affirmative Action, <i>Regents of the University of California v. Bakke</i>, Education cases (<i>Hazelwood School District v. Kuhlmeier</i>, <i>Fraser v. Bethel School Corporation</i>, <i>New Jersey v. TLO</i>), <i>District of Columbia v. Heller</i>, <i>McDonald v. Chicago</i>, Poll Tax, Propaganda, Suffrage, <i>Roe v. Wade</i>, Electoral College, <i>Bush v. Gore</i>, Lobbying, Political Party, Partisanship, Bipartisan, General</p>
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	Elections, Primaries, Battleground States, Political Action Committees (PACs), Subsidy, Super PAC, <i>Citizens United v. Federal Election Commission</i> , Police Power, Initiative, Referendum, Veto, Clemency, Pardon, Reprieve, Felony, Misdemeanor.
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