

FLORIDA
PROFESSIONAL EDUCATOR COMPETENCIES
(PEC)

PROFESSIONAL COMPETENCY	ALIGNMENT WITH FL ACCOMPLISHED PRACTICES	SAMPLE INDICATORS*	SUGGESTED DOCUMENTATION (attach <u>one</u>)	PRINCIPAL'S REVIEW DATE AND INITIALS
1. Write in a logical and understandable style with appropriate grammar and sentence structure.	A.P.#2: Communication Uses effective communication techniques with students and all other stakeholders.	Establishes positive learning environment and positive interactions between teacher and students; communicates high expectations for learning to all students; communicates with colleagues, administrators and families consistently and appropriately.	-samples of positive notes, memos, newsletters sent home to parents -copy of "Welcome To School" handouts or PowerPoint -Sample of Edline web page w/ info for parents	

Describe in writing 3 actions you have taken to demonstrate the **sample indicators**. Attach written documentation of one of these actions and label it Competency #1. Place it in your portfolio behind this page.

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2. Read, comprehend, and interpret professional and other written material.	A.P. 3#: Engages in continuous professional quality improvement for self and school.	Works as a member of a learning community in cooperation with other educators; analyzes the effectiveness of instruction and for school improvement; uses data as a basis for reflection upon personal practice and to seek new practices for professional growth;	-documentation of Learning Community participation -completion of new teacher PLC reflection forms or Professional Dev. Implementation report to show application of professional learning	

Describe in writing 3 actions you have taken to demonstrate the **sample indicators**. Attach written documentation of one of these actions and label it Competency #2. Place it in your portfolio behind this page.

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3. Comprehend and work with fundamental mathematical concepts.	NA		-Passing score on FL General Knowledge test	
<p>Date of GK passing score:</p>				

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<p>4. Recognize signs of severe emotional distress in students and apply techniques of crisis intervention with an emphasis on suicide prevention and positive emotional development. <i>And</i></p> <p>5. Recognize signs of alcohol and drug abuse in students and to apply counseling techniques with emphasis on intervention and prevention of future abuse.</p>	<p>A.P. # 1: Assist the continuous development of the learner.</p> <p>A.P. # 5 Uses teaching strategies.... Reflect each student's special needs.</p>	<p>Uses multiple perspectives to diagnose student behavior problems and devise solutions.</p> <p>Maintains observational and anecdotal records to monitor students' development.</p> <p>Uses appropriate school, family and community resources to help meet students' needs.</p>	<p>NOT APPLICABLE. (Completion of state-required online course (see below) will suffice for competencies 4, 5, and 6).</p>	

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<p>6. Recognize the physical and behavioral indicators of child abuse and neglect, to know rights and responsibilities regarding reporting, to know how to care for a child's needs after a report is made, and to know recognition, intervention, and prevention strategies pertaining to child abuse and neglect which can be related to children in a classroom setting in a non-threatening, positive manner.</p>	<p>A.P. # 5 Uses teaching strategies.... Reflect each student's special needs.</p>	<p>Uses multiple perspectives to diagnose student behavior problems and devise solutions.</p> <p>Maintains observational and anecdotal records to monitor students' development.</p> <p>Uses appropriate school, family and community resources to help meet students' needs.</p>	<p>COMPLETION OF STATE-REQUIRED ONLINE COURSE. See information below.</p>	
<ol style="list-style-type: none"> 1. Section 1012.98, F.S., requires teachers in grades 1-12 to participate in continuing education training on identifying and reporting child abuse and neglect. The Florida Department of Children and Families provides a free online course for teachers. 2. To access the required course, go to this link: https://www3.fl-dcf.org/RCAAN/ 3. This course is 1 hour in duration. At the end of the course, print the Certificate of Completion provided and attach a copy to this page for documentation 4. If you are a new teacher to Nassau County, or if you have not previously completed this course, you must also send a copy of this certificate <u>to your Principal and to Staff Development to verify that you have completed the training.</u> 				

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<p>7. Comprehend patterns of physical, social, and academic development in students, including exceptional students in the regular classroom, and to counsel these same students concerning their needs in the areas.</p>	<p>A.P. #7: Uses an understanding of learning and human development to ...support the intellectual, personal and social development of all students.</p>	<ul style="list-style-type: none"> -Recognizes the developmental level of each student as indicated by behaviors, writings, drawings, etc. -Makes appropriate provisions for individual students based upon their learning styles, needs and developmental levels. -Presents concepts and principals at different levels of complexity so that they are meaningful to students at varying levels. 	<ul style="list-style-type: none"> -a student PMP (name blacked out) that you are responsible for implementing -Functional Behavior Assessment for Exceptional Education referral (black out student's name) that you have completed. -Lesson plan that shows differentiation or accommodations for instruction based on analysis of student data. 	

Describe in writing 3 actions you have taken to demonstrate the **sample indicators**. Attach written documentation of one of these actions and label it Competency #7. Place it in your portfolio behind this page.

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<p>8. Recognize and be aware of the instructional needs of exceptional students.</p> <p>9. Comprehend patterns of normal development in students and employ appropriate intervention strategies for disorders of development.</p>	<p>A.P. #7: Uses an understanding of learning and human development to ...support the intellectual, personal and social development of all students.</p>	<p>-Uses a variety of Marzano Domain I research-based strategies for engaging and motivating students at appropriate developmental levels, including students with disabilities.</p> <p>-Plans appropriate instruction with attention to students' developmental or learning needs (Marzano Domain II)</p>	<p>-a student PMP (name blacked out) that you are responsible for implementing</p> <p>-Functional Behavior Assessment for Exceptional Education referral (black out student's name) that you have completed.</p> <p>-Lesson plan that shows a variety of strategies, differentiation or accommodations for instruction based on analysis of student data or needs</p>	

Describe in writing 3 actions you have taken to demonstrate the **sample indicators**. Attach written documentation of one of these actions and label it Competencies #8 and#9. Place it in your portfolio behind this page.

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<p>10. Identify and comprehend the codes and standards of professional ethics, performance, and practices adapted pursuant to s. 231.546(2)(b), the grounds for disciplinary action provided by s. 231.28, and the procedures for resolving complaints filed pursuant to this chapter, including appeal processes.</p>	<p>A.P. #6 : Adheres to the code of Ethics and Principals of Professional Conduct of the Education Profession in Florida</p>	<p>Protects students from conditions harmful to learning and/or to the students' mental or physical health or safety.</p> <p>Maintains honesty in all professional dealings.</p>	<p>SEE BELOW.</p>	<p>SEE STAFF DEVELOPMENT RECORDS.</p>

LIST DATE OF ATTENDANCE OF NASSAU CODE OF ETHICS TRAINING (at New Teacher Orientation):

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<p>11. Recognize and demonstrate awareness of the educational needs of students who have limited proficiency in English and employ appropriate teaching strategies.</p> <p>14. Use teaching and learning strategies that include considering each student's culture, learning styles, special needs, and socioeconomic background.</p>	<p>A.P. #5: Uses teaching and learning strategies that reflect each student's culture, learning styles, special needs and socioeconomic background.</p>	<p>- Creates a learning environment in which all students are treated equitably; accepts and values students from diverse cultures and linguistic backgrounds.</p> <p>-Provides a range of activities to meet the various learning styles and cultural and linguistic backgrounds.</p> <p>-Plans appropriate instruction and accommodations for students' level of English language development or ELL learning needs (Marzano Domain II)</p>	<p>-evidence of ESOL training</p> <p>-outline of a Multicultural lesson or unit of study</p> <p>-documentation of L.E.P. instructional strategies carried out in your classroom</p> <p>-</p>	

Describe in writing 3 actions you have taken to demonstrate the **sample indicators**. Attach written documentation of one of these actions and label it Competencies #11 and#14. Place it in your portfolio behind this page.

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12. Uses appropriate technology in teaching and learning processes.	A.P. # 12: Uses appropriate technology in the teaching and learning process.	<p>Utilizes appropriate learning media, computer applications and other technology to address students' needs.</p> <p>Uses appropriate technologies to create and maintain a database for grades, monitoring student attendance, behavior, and academic progress.</p>	<p>-sample of printed student data from FOCUS, iReady, Lexia</p> <p>-completion of an electronic IEP, PMP or LEP plan</p> <p>-instructional materials prepared with an application such as PowerPoint</p> <p>-use of digital instructional resources such as Discovery Education, Study Island, etc.</p>	

Describe in writing 3 actions you have taken to demonstrate the **sample indicators**. Attach written documentation of one of these actions and label it Competency #12. Place it in your portfolio behind this page.

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13. Uses assessment strategies to assist the continuous development of the learner.	A.P. # 12: Uses assessment strategies (a variety) to assist the continuous development of the learner.	<p>-Diagnoses students' readiness to learn and their individual learning needs and differentiates with appropriate instruction and intervention strategies.</p> <p>-Uses a variety of formative assessment strategies based on learning goals and scales</p> <p>-Communicates individual student progress knowledgeably to the student, families and colleagues.</p>	<p>-sample of teacher developed assessment for a learning goal, a lesson or unit</p> <p>-evidence of differentiated instruction based on assessment data</p>	

Describe in writing 3 actions you have taken to demonstrate the **sample indicators**. Attach written documentation of one of these actions and label it Competency #13. Place it in your portfolio behind this page.

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15. Demonstrate knowledge and understanding of the subject matter that is aligned with the subject knowledge and skills specified in the student performance standards approved by the state board (Florida Standards/ Nassau County Curriculum).	A.P. # 8: Demonstrates knowledge and understanding of subject matter.	Stays up to date in subject area or field. Communicates accurate knowledge of subject matter in a comprehensible matter using language and style appropriate to the learner. Demonstrates a breadth of knowledge that integrates topics and demonstrates real-world applications.	-passing score on Subject Area Exam -sample unit developed that utilizes a variety of resources and real-world applications	

Describe in writing 3 actions you have taken to demonstrate the **sample indicators**. Attach written documentation of one of these actions and label it Competency #15. Place it in your portfolio behind this page.

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