Student Performance Diagnostic

Southside Elementary School

Nassau County School District

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TABLE OF CONTENTS

Introduction

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes	The first attachment contains student performance data for Southside Elementary from 2012-2015. The local SAT 10 assessment includes comparisons by subtests, schools and district. In addition, the second attachment includes a break-down by class of the SAT 10 Percentile Rankings indicating classes with ESE students and classes with ELL students. The second attachment also includes SAT 10 information pertaining to two subgroups: ESE and ELL.	Stanford 10 SAT 10 by CLASS and ESE.ELL

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the entire set of curricular aims regarded as high-priority, "must accomplish," instructional targets. The documentation provided in support of this alignment is persuasive. All of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements such as validity, reliability, absence of bias, and instructional sensitivity.	Level 4

	Statement or Question	Response	Rating
2.	Test Administration	All the assessments used by the institution to determine students' performances, whether externally acquired or internally developed, have been administered with complete fidelity to the administrative procedures appropriate for each assessment. In every instance, the students to whom these assessments were administered are accurately representative of the students served by the institution. Appropriate accommodations have been provided for all assessments so that valid inferences can be made about all students' status with respect to all of the institution's targeted curricular outcomes.	Level 4

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is acceptably analyzed and presented with reasonable clarity. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is at or above what would otherwise be expected.	Level 3

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and these achievement gaps have noticeably declined.	Level 3

Areas of Notable Achievement

Which area(s) are above the expected levels of performance?

The SAT 10 local assessment results demonstrate that students at Southside Elementary are above district levels in Kindergarten and First Grade for Reading and Math.

Describe the area(s) that show a positive trend in performance.

Students at Southside Elementary School have shown a positive trend in their overall percentile ranking for Reading and Math from 2012 to 2015. First grade students are at or above the district averages for Total Math and Total Reading scores in addition to all subtest areas with the exception of Reading Comprehension.

Which area(s) indicate the overall highest performance?

Students at Southside Elementary School demonstrate the overall highest performance in mathematics. 84% of Kindergarten, First and Second graders scored at or above average in Mathematics on Stanford 10.

Which subgroup(s) show a trend toward increasing performance?

Our English Language Learners have shown a trend toward increasing performance. The average percentile ranking for reading scores of ELL students have increased by 4 and the math scores have increased by 18.

Between which subgroups is the achievement gap closing?

Math SAT 10 scores for our ELL population have been increasing; therefore, closing the achievement gap.

Which of the above reported findings are consistent with findings from other data sources?

Local assessment data is consistent with school-wide progress monitoring data and student classroom performance.

Areas in Need of Improvement

Which area(s) are below the expected levels of performance?

Second Grade average percentile rankings for all subtest areas indicate levels are above national averages, but still below district averages.

Describe the area(s) that show a negative trend in performance.

Second grade's Reading Comprehension and Vocabulary subtests for SAT 10 percentile rankings show a negative trend in performance from 2014 to 2015 by 1%, eventhough it is still above the national percentile average.

Which area(s) indicate the overall lowest performance?

First grade's Word Reading Subtest has maintained it's district average percentile ranking on the SAT 10; however, it is still below expected performance at 58%.

Which subgroup(s) show a trend toward decreasing performance?

Two subgroup, ELL and ESE, have increased in performance; however are still below the class, school and district averages.

Between which subgroups is the achievement gap becoming greater?

The greatest achievement gap is between our ESE students and our ELL students. Eventhough we have shown evidence of closing the gap, the data still shows that this gap is still the greatest.

Which of the above reported findings are consistent with findings from other data sources?

Our SAT 10 results are consistent with school progress monitoring data and student classroom performance.

Report Summary

Scores By Section

Section Score

	1	2	3	4

Evaluative Criteria and Rubrics — 3.5

Sections