

Nassau County School District Transition Resource Guide

Secondary transition refers to the process a student with a disability goes through as they move from high school to whatever comes next, including postsecondary education, employment and independent living. In Florida this begins at age 12 or in 7th grade, whichever occurs first and may not end until 22 for students with significant disabilities.

The term “transition services” or “transition planning” means a coordinated set of activities for a child with a disability that:

- Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child’s movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment); continuing and adult education, adult services, independent living, or community participation
- Is based on the individual child’s needs, taking into account the child’s strengths, preferences, and interests
- Includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and functional vocational evaluation
- An IEP team starts the transition process during the student’s seventh grade year, or when the student attains the age of 12, whichever occurs first. Transition assessments will be administered to help guide goals, agency partnerships and outcomes.
- Beginning at the age of 14 or in eighth grade, whichever occurs first, measurable long-term postsecondary goals and measurable annual goals will be developed in the areas of education/training, employment/career, and independent living.
- Beginning at the age of 14 or in eighth grade, whichever occurs first, the IEP Team will discuss the process and benefits for a student to defer receipt of the standard diploma to continue to receive specialized instruction and/or related services
- During the 11th grade IEP Annual review, the parent/adult student will identify whether or not the student will defer the receipt of his/her standard diploma.

Agency and Transition Resources

Project 10: Transition Education Network - <http://project10.info/>

Employment - <http://project10.info/Employment.php#NS62>

Postsecondary Education and Training - <http://project10.info/PostsecondaryEducation.php#NS27>

Publications - <http://project10.info/DPage.php?ID=77#NS138>

Middle School Trail Map - http://project10.info/Documents/Middle_School_Transition_Trail_Map_-_Final_7.28.2020_2.pdf

Secondary Transition Road Map for Families -

http://project10.info/Documents/Secondary_Transition_Roadmap_FINAL_3.10.22_ENGLISH.pdf

Vocational Rehabilitation (VR)

VR is a key partner. VR helps support students with disabilities moving from school to employment. VR Transition Youth Services help students to prepare for, get and keep a job. VR can help students access career counseling, postsecondary education or training and work experience. Students with disabilities may apply to VR as early as age 14.

Learn more about **VR Transition Youth Services** at <http://rehabworks.org/stw.shtml>

VR Pre-ETS Flyer - <https://www.rehabworks.org/resources/docs/flyers/pre-employment-transition-services.pdf>

Florida Association of Centers for Independent Living (CIL)

CILs support community living and independence for people with disabilities based on the belief that all people can live with dignity, make their own choices and participate fully in society.

<https://www.floridacils.org/home>

Division of Blind Services (DBS)

DBS uses a team approach to provide transition services. DBS brings the student, parents or family members, teachers, service providers and friends together to help young people who are blind or severely visually impaired. DBS helps to build skills to travel and live independently. DBS may also help with building skills to use assistive technology and read Braille. Learn more about DBS

at <http://dbs.myflorida.com/Transition/index.html>.

Agency for Persons with Disabilities (APD)

APD helps support those who have developmental disabilities. APD may help with living, learning and working for those with developmental disabilities.

www.apd.myflorida.com

Florida Center for Students with Unique Abilities (FCSUA)

Provides support to students, families, and institutions of higher education so that students with intellectual disabilities have opportunities for on-campus college experiences that lead to employment opportunities. www.fcsua.org

FCSUA Flyer: <https://ddday2021.com/wp-content/uploads/2021/03/FCSUA-brochure-English.pdf>

Florida Postsecondary Comprehensive Transition Programs & Videos: https://fcsua.org/Find_FPCTP.php.

Florida Department of Education Career and Technical Education Brochure

<http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/>

Florida College System Programs Listing

<http://www.fldoe.org/schools/higher-ed/fl-college-system/academic-student-affairs/>

Nassau County Career and Technical Education

<https://www.nassau.k12.fl.us/Domain/46>

List of Program and Credentialed Opportunities

<https://www.nassau.k12.fl.us/site/handlers/filedownload.ashx?moduleinstanceid=1164&dataid=444&FileName=CTE%20Program%20and%20Credential%20Opportunities%20List.pdf>

Nassau County School District - <https://www.nassau.k12.fl.us/>
Transition Services - <https://www.nassau.k12.fl.us/Page/2038>

Florida Department of Education Secondary Transition: <https://www.fldoe.org/academics/exceptional-student-edu/secondary-transition.stml>

Standard Diploma Requirements - Academic Advisement Flyer
<https://www.fldoe.org/core/fileparse.php/7764/urlt/StandardDiplomaRequirements.pdf>

Florida Standard Diploma High School Graduation Options
http://project10.info/Documents/24-Credit_and_18-Credit_Grad_Options_Chart_06.11.21.FINAL.pdf

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