

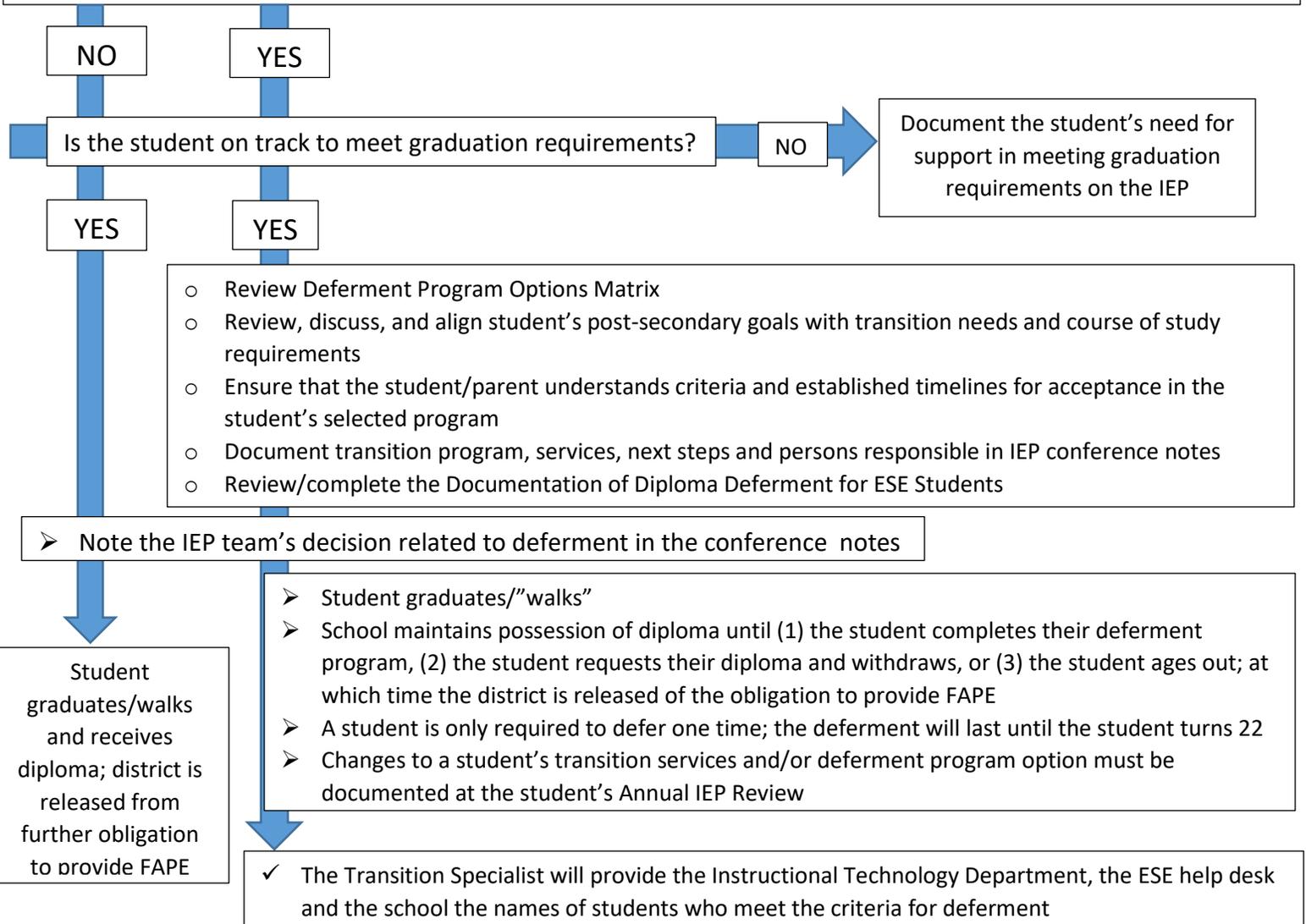
Nassau County School District Standard Diploma Deferment Information

11th Grade IEP Annual Review and Each Subsequent Review until Graduation Requirements Are Met

- Review benefits of deferring with the parent and student, including continuation of educational and related services
- Describe the services and programs available to students who defer to parents and students, in writing (see Deferment Program Options Matrix)
- Ensure that student and parent understand the criteria and established timelines for acceptance in the student's selected program. Deferral decision must be made prior to the beginning of the school year the student is expected to graduate.
- Inform the parent that:
 - Failure to defer releases the school district of the obligation to provide a Free and Appropriate Public Education (FAPE) and initiates release of student's high school diploma
 - The deadline for the deferral decision is May 15 of the school year the student is expected to graduate
 - Failure to attend graduation ceremony does NOT constitute deferral

12th Grade Annual Review and Each Annual Review until Graduate Requirements Are Met:

- Will the student require special education, transition planning, transition services, or related services through the age of 21?
- Based on the student's transition needs and post-high school transition goals, will the student continue to receive specialized and/or related services in order to receive FAPE through accelerated college credit instruction, industry certification courses that lead to college credit, a collegiate high school program, enrollment in courses necessary to satisfy the Scholar Designation requirements, or a structured work-study, internship, or pre-apprenticeship program?



NO

YES

Is the student on track to meet graduation requirements?

NO

Document the student's need for support in meeting graduation requirements on the IEP

YES

YES

- Review Deferment Program Options Matrix
- Review, discuss, and align student's post-secondary goals with transition needs and course of study requirements
- Ensure that the student/parent understands criteria and established timelines for acceptance in the student's selected program
- Document transition program, services, next steps and persons responsible in IEP conference notes
- Review/complete the Documentation of Diploma Deferment for ESE Students

➤ Note the IEP team's decision related to deferral in the conference notes

Student graduates/walks and receives diploma; district is released from further obligation to provide FAPE

- Student graduates/"walks"
- School maintains possession of diploma until (1) the student completes their deferment program, (2) the student requests their diploma and withdraws, or (3) the student ages out; at which time the district is released of the obligation to provide FAPE
- A student is only required to defer one time; the deferment will last until the student turns 22
- Changes to a student's transition services and/or deferment program option must be documented at the student's Annual IEP Review

✓ The Transition Specialist will provide the Instructional Technology Department, the ESE help desk and the school the names of students who meet the criteria for deferral