

ANALYSIS OF STUDENT/STAFF INVENTORIES

School Bryceville Elementary School

Inventory Date(s): February 9

Student Inventories:

According to the student inventories, the following are the areas in which Bryceville Elementary scored above 90%

- I am safe at school
- I have materials, supplies & technology I need to be successful in school.

The lowest areas of concern are:

- I participate in before/after school activities such as sports, clubs, tutoring, etc.
- I explore different careers
- I use a rubric or scoring guide to help me complete an assignment
- I choose topics for my projects

To address these areas of needs we are increasing student/teacher opportunities to discuss student goals and implementing project-based learning opportunities throughout our campus.

Staff Inventories:

According to the staff inventories the following are the areas in which Bryceville Elementary scored above 90%:

- My lessons are based on high expectations for students.
- My lessons provide opportunities for students to be actively engaged in their learning.
- I use formative assessments to monitor student progress.
- I use a formal process to determine the individual learning needs of my students.
- I use a variety of assessment types, including locally developed and nationally normed, to assess student understanding of content.

The two lowest areas are:

- My lessons include opportunities for students to express individual creativity.
- I plan lessons that increase students' awareness of and appreciation for other cultures.

To address the areas of need, which correlates to the needs identified in the student inventories we are implementing project-based learning opportunities throughout our campus.