



Stakeholder Feedback Diagnostic

Southside Elementary School

Nassau County School District

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Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		SES Feedback Worksheet SES Stakeholder Feedback Narrative Parent Responses Staff Responses Student Responses Parent Response Count Summary Parent Scoring Summary Staff Scoring Summary

Evaluative Criteria and Rubrics

Overall Rating: 4.0

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	Two or more of the stakeholder questionnaires had average item values of 4.30 or higher (on a 5.0 scale). All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.	Level 4

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Standard 1- Purpose and Direction and Standard 2- Governance and Leadership were two areas that indicated overall highest level of satisfaction among parents, staff and students. According to the survey, all stakeholders agree that the governing body establishes policies and supports practices that ensure effective administration of the school. The school maintains and communicates a purpose that commit to high expectations for learning. In addition, they agree that the school operates under governance and leadership that promote and support student performance and school effectiveness. More specifically, the school's leadership and staff foster a positive culture consistent with the school's purpose and direction.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Standard 4- Resources and Support Systems is an area that showed a trend toward increasing satisfaction from previous years. Stakeholders agree that the school maintains facilities, services and equipment to provide a safe, clean and healthy environment for all students and staff.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

All of the above are consistent with communication and feedback sources from stakeholders.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

The area in which the overall lowest level of satisfaction among stakeholders was indicated in Standard 4- Resources and Support Systems. Stakeholders do not agree that the school provides support services to meet the physical, social, and emotional needs of the student population.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

This same particular area of not providing support services to meet the physical, social, and emotional needs of the student population being served has shown a trend toward decreasing stakeholder satisfaction.

What are the implications for these stakeholder perceptions?

The implications for these stakeholder perceptions have to do with an increasing number of identified students with disabilities including autism, emotionally behaviorally disturbed, and severely learning disabled. Stakeholders feel that there is a need to increase the amount of educator training, support and assistance that is congruent with the rising number of students. Due to the overwhelming need for social/emotional assistance in youth nationwide, agreements with school community agencies as well as Nassau County's "System of Care" have been formed to help our school. The more established these systems become, the more stakeholders will feel satisfied that all student needs are being met.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

All of the above reported findings are consistent with the communication and findings from other stakeholder feedback sources.

Report Summary

Scores By Section

