



Executive Summary

Callahan Intermediate School

Nassau County School District

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Callahan Intermediate School serves approximately 588 students in grades 3 through 5 in a Title I setting. The school is located in a rural community, with moderate change experienced in the last three years. The student body is comprised of 53% boys, 47% girls, 97% Caucasian and 3% other. Callahan Intermediate employs 39 instructional staff and 22 non-instructional staff members. The predominant challenge associated with this community include families struggling with economic hardships that limit participation and increase student transfers due to lack of housing.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Callahan Intermediate School visualizes the complex world that our students live in and the many demands that will be placed upon them in a multi-cultural society and swiftly changing environment. Our commitment is to work with the community to create a variety of high quality educational experiences designed to provide each student with the opportunity to develop his or her talents in every area of the curriculum. We believe that every child is unique and should be given every opportunity to learn in his or her own learning style. Through challenging programs in a safe, caring environment, students will develop positive learning habits that will enable them to become dependable contributors to a diverse society.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Callahan Intermediate has achieved "A" status for the last three years. Student state assessment scores have been among the highest in the district for Reading, Math and Science. The school has been a model for neighboring schools and school districts to visit and observe. The school has also been recognized for being the district nominee and winner of the Parental Involvement Award for the 2015-2016 school year. Callahan Intermediate is determined to maintain the "A" status and continue to be abreast of best practices, latest research and data analysis to ensure all students succeed.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Callahan Intermediate School's priority is student success, not only academics, but also for social and physical well-being. The staff goes above and beyond to provide for our students, starting with the basic needs of each child. Teachers dedicate themselves beyond contractual hours to give the families we serve a caring and safe academic learning environment.

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