



# **Stakeholder Feedback Diagnostic**

**Callahan Intermediate School**

**Nassau County School District**

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## **Introduction**

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

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Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		CIS Stakeholder feedback data collection process CIS Parent Response Summary CIS Parent Scoring Summary CIS Staff Response Count CIS Staff Scoring Summary CIS Student Response count CIS Student Response Summary

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**Evaluative Criteria and Rubrics**

Overall Rating: 4.0

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	Stakeholder Feedback Results and Analysis	Two or more of the stakeholder questionnaires had average item values of 4.30 or higher (on a 5.0 scale). All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.	Level 4

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## **Areas of Notable Achievement**

### **Which area(s) indicate the overall highest level of satisfaction or approval?**

Parent Survey results indicated the following indicators as the highest level of satisfaction or approval:

Standard 4 Indicator 4.3 (4.49) The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.

Standard 3 Indicator 3.6 (4.38) Teachers implement the school's instructional process in support of student learning.

Standard 4 Indicator 4.1 (4.38) Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school's purpose, direction, and the educational program.

Student Survey results indicated the following indicators as the highest level of satisfaction or approval:

Standard 4 Indicator 4.5 (2.96) The technology infrastructure supports the school's teaching, learning, and operational needs.

Standard 5 Indicator 5.4 (2.96) The school engages in a continuous process to determine verifiable improvement in student learning, including

readiness for and success at the next level.

Staff Survey results indicated the following indicators as the highest level of satisfaction or approval:

Standard 1 Indicator 1.3 (4.74) The school's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning.

Standard 2 Indicator 2.1 (4.72) The governing body establishes policies and supports practices that ensure effective administration of the school

### **Which area(s) show a trend toward increasing stakeholder satisfaction or approval?**

Student surveys demonstrated increasing satisfaction or approval in the following indicator:

INDICATOR 3.3: Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations.

Staff surveys demonstrated increasing satisfaction or approval in the following indicator:

INDICATOR 3.8: The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress

Parent surveys demonstrated increasing satisfaction or approval in the following indicator:

INDICATOR 3.1: The school's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level.

### **Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

Survey conducted by staff and parental involvement opportunities are consistent with AdvancED survey in the following areas:

Parents feel their students have access to qualified professional and support staff who are dedicated to fulfill their duties and responsibilities to the student of Callahan. Parents are also continuously offered quality

support programs that illustrate the the school's purpose, direction, and enhance the educational programs implemented as CIS.

Teachers feel they are provided the resources and material need to meet the academic needs of their students. They also believe CIS

provides a warm, welcoming culture and community where students feel safe.

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## **Areas in Need of Improvement**

### **Which area(s) indicate the overall lowest level of satisfaction or approval?**

Parent surveys indicate that parents feel the lowest level of satisfaction or approval in the following:

Standard 2 INDICATOR 2.5: Leadership engages stakeholders effectively in support of the school's purpose and direction.

Standard 4 INDICATOR 4.6: The school provides support services to meet the physical, social, and emotional needs of the student population being served.

Student surveys indicate that students feel the lowest level of satisfaction or approval in the following:

Standard 3 INDICATOR 3.8: The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress.

Standard 5 INDICATOR 5.1: The school establishes and maintains a clearly defined and comprehensive student assessment system.

Staff surveys indicate that staff feel the lowest level of satisfaction or approval in the following:

Standard 3 INDICATOR 3.7: Mentoring, coaching, and induction programs support instructional improvement consistent with the school's values and beliefs about teaching and learning.

Standard 4 INDICATOR 4.6: The school provides support services to meet the physical, social, and emotional needs of the student population being served.

### **Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?**

Trends towards decreasing stakeholder satisfaction or approval are noted in the following areas:

Parent survey

Standard 4 INDICATOR 4.6: The school provides support services to meet the physical, social, and emotional needs of the student population being served.

Student surveys

Standard 3 INDICATOR 3.8: The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress.

Staff surveys

Standard 4 INDICATOR 4.6: The school provides support services to meet the physical, social, and emotional needs of the student population being served.

### **What are the implications for these stakeholder perceptions?**

Implication for stakeholder perceptions:

Parents and teachers desire and seek support services to meet the physical, social, and emotional needs of the student population being served. Callahan Intermediate School will continue to improve the intervention process and procedures to ensue students are identified in a timely manner. We will us the Rtl process and the PBS system to provide appropriate support services to our students and families. We



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would like to increase the availability of parent resources and access to intervention services outside of the school day by partnering with local agencies to better meet the physical, social, and emotional needs of our students.

Students desire to participate in meaningful after school activity that supports their learning. Callahan Intermediate School offer a variety of parental involvement opportunities, however, time constraints, space, child care, etc.. prohibit some families from attending. We will continue to offer these after hour programs at a variety times, provide food, child care and resources to assist parents with their child's academic success.

### **Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

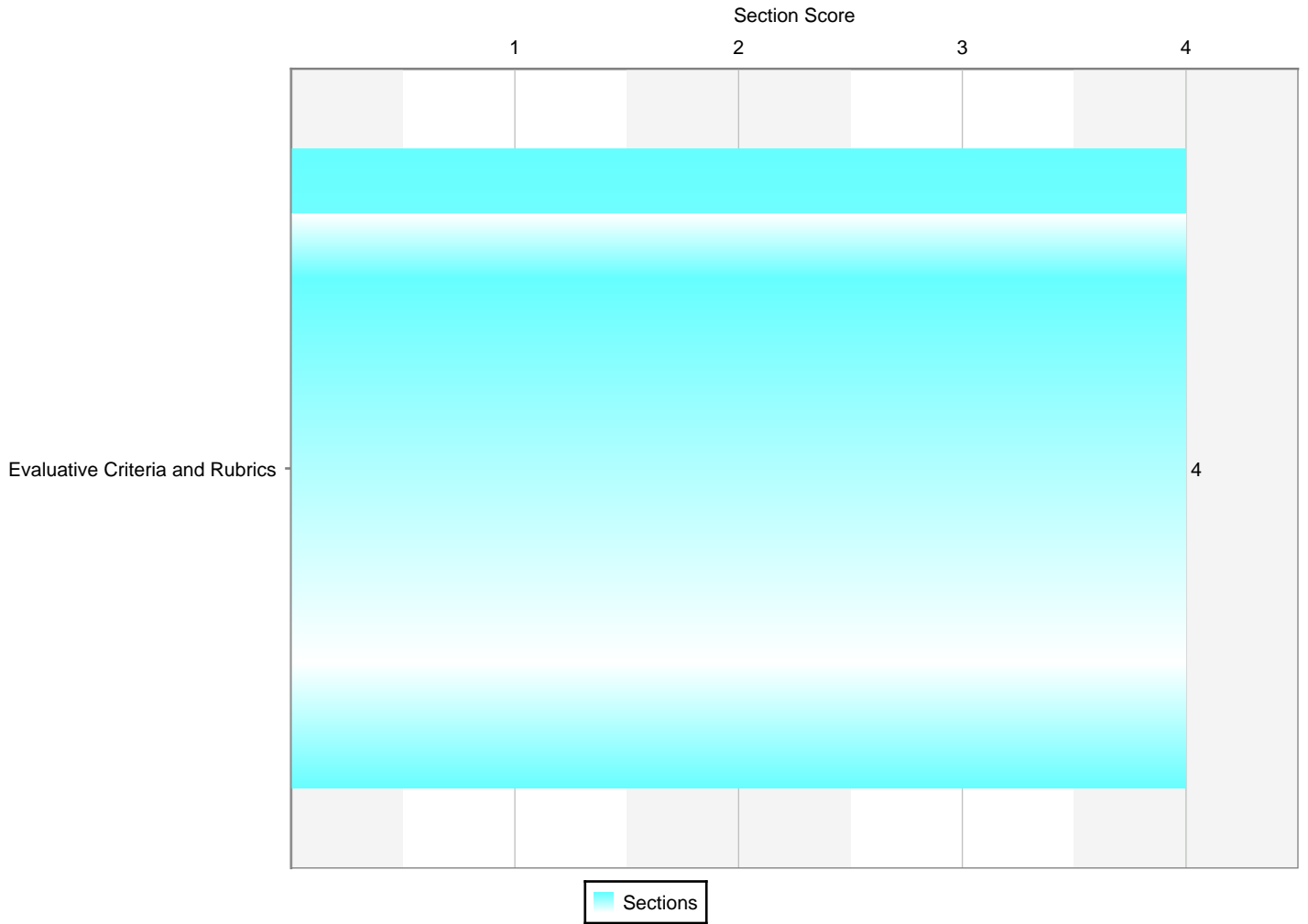
Consistent finding from other stakeholder sources:

Parental involvement and teacher surveys indicate parents need a variety of opportunities and resources to assist them in their child's academic success. They also seek support services to meet the physical, social, and emotional needs of their children.

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## Report Summary

### Scores By Section



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