



Stakeholder Feedback Diagnostic

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TABLE OF CONTENTS

Introduction.....	1
Stakeholder Feedback Data.....	2
Evaluative Criteria and Rubrics.....	3
Areas of Notable Achievement.....	4
Areas in Need of Improvement.....	5
Report Summary.....	6

Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		Stakeholder Feedback Worksheet ELH Stakeholder Feedback Narrative Student Survey Parent Survey Staff Survey

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	Most required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with reasonable fidelity to the administrative procedures appropriate for each assessment. In most instances, the stakeholders to whom these questionnaires were administered mostly represented the populations served by the institution. Appropriate accommodations were provided for most participants.	Level 3

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	Two or more of the stakeholder questionnaires had average item values of 4.30 or higher (on a 5.0 scale). All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.	Level 4

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Student survey was divided by sections: Purpose and Direction, Governance and Leadership, Teaching and Assessing for Learning, Resources and Support Systems, and Using Results for Continuous Improvement. Student response was highest in Purpose and Direction (86%), Resources and Support Systems (82%).

Staff survey was divided into the same sections: Purpose and Direction (99%), Using Results for Continuous Improvement (99%)

Parent survey was divided in the same sections: Using Results for Continuous Improvement (82%)

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

The area of Using Results for Continuous Improvement show that staff, students, and parents feel is improving. In fact, 99% of staff members remarked Strongly Agree for this area.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Title I survey findings indicate that parents and staff are very much interested in increasing the amount of parental involvement in the school. School Climate Survey section, Teaching and Assessing for Learning results indicate teachers are more cognizant of the value of parental involvement and are initiating strategies and techniques to improve parental support.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

Student survey was divided by sections: Purpose and Direction, Governance and Leadership, Teaching and Assessing for Learning, Resources and Support Systems, and Using Results for Continuous Improvement. Student response was lowest in Using Results for Continuous Improvement (65%).

Staff survey was divided into the same sections: No areas were below 90%

Parent survey was divided in the same sections: Governance and Leadership (73%)

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

Staff, Parent, and Student surveys do not indicate a common area of dissatisfaction.

What are the implications for these stakeholder perceptions?

After review of our parent, student, and staff surveys, school administration feels that community of learners is much more satisfied with the leadership and governance of the school, the instructional program, and the purpose and direction in terms of the future.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Title I surveys indicate the community of learners is becoming more involved in the school. Teachers are making a stronger effort to communicate with parents and involve them more fully in the daily operation of the school.

Report Summary

Scores By Section

